

# **New Mexico Developmental Disabilities Planning Council**

## **Program Performance Report**

**For Federal Fiscal Year 2016**

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New Mexico Developmental Disabilities Planning Council  
625 Silver SW

Albuquerque, NM  
87102

## Section I: Identification

**State or Territory:** NM - New Mexico Developmental Disabilities Planning Council

**Reporting Period:** October 1, 2015 through September 30, 2016

### **Name of Person to Contact Regarding PPR Information**

Contact Last Name: Block, III  
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### **State Authority**

State Authority Establishing Council:

Did the State authority change in this fiscal year? N/A

### **Designated State Agency**

Did your DSA change? N/A

If 'yes', Name?

Is the new DSA a service provider? N/A

## Section II: Comprehensive Review Update

The New Mexico Developmental Disabilities Planning Council (DDPC) staff made significant progress during the fifth and final year of this 5-Year Plan. DDPC hired a new Outreach Coordinator and promoted the previous Outreach Coordinator to Program Manager. DDPC staff, in collaboration with the Council's Program Committee, designed a survey; gathered and compiled survey results, and shared the analysis of the survey results with the Council. The Council drafted 5-year goals, objectives and activities based on the survey analysis outlining five top priorities. The drafted 5-year goals, objectives and activities were widely disseminated for public input. Public input was received and the 5-year goals, objectives and activities were revised and shared with the Council. The Council reviewed the revised 5-year goals, objectives and activities and approved them. DDPC moved in a positive direction utilizing activities such as program monitoring, federal reporting, contract analysis, technical assistance and State Plan/Program Performance Reporting.

**HCBS Waiver:** The New Mexico Department of Health/ Developmental Disabilities Supports Division (DDSD) operates three (3) Home and Community Based Services (HCBS) Waivers through a joint agreement with the New Mexico Human Services Department (HSD) for individuals with intellectual and developmental disabilities and medically fragile conditions. The three waivers consist of the Developmental Disabilities (DD), Medically Fragile (MF) and Mi Via. The DD and MF are traditional waivers that offer services through provider agencies and Mi Via is a self-directed waiver that is designed for individuals to manage their goods and services. All three waivers require an approved service plan and budget.

The DD, MF and Mi Via waivers provided services to 4,708 in FY 15 compared to 4,475 in FY 14. Since FY14, the Mi Via waiver program has grown significantly from 710 individuals to 1,066 in FY 15 as of October 31, 2015.

The total amount of FY15 funding for the DD Waiver program was \$103,292,700 from the State General Fund (SGF) of which it is projected approximately \$101,712,805 will be spent once all claims are paid. This generates another \$226,579,059 in Federal Funds from the Medicaid program. The total projected expenditures from state and federal sources is \$328,291,864. There was no reversion to SGF of funding in FY15.

The total amount of FY16 appropriation for the DD Waiver program is \$103,442,000 from the SGF which it is expected to generate another \$243,562,361 in Federal Funds from the Medicaid program. Projected funding from state and federal sources is \$347,004,361.

Approximately 1,000 people apply for DD waiver services each year; about 300 are found likely to be eligible and complete applications to be placed on the Central Registry (waiver waiting list). The size of the Central Registry increases yearly unless the state allocates more than 300 slots for people onto the waiver. In FY 15 approximately 333 people were taken off the waiting list and started receiving services. In FY 16 the target is 70 people. An estimated 6,400 children and adults with Intellectual Disabilities, Down's Syndrome, Cerebral Palsy and Autism are waiting for community services funded by the DDSD. The average time people spend on the DD waiver waiting list is about 10 years.

## Section III: Progress Report - Goals and Objectives

### Goal 1: Community Action & Supports

All individuals with developmental disabilities and their families have access to quality community supports and services based on their needs and preferences to lead productive, dignified, inclusive and self-determined lives.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance		
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports	planned	addressed

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	used
Training		used
Technical Assistance		used
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination		used
Coordination with Related Councils, Committees and Programs	planned	used
Barrier Elimination	planned	used
Systems Design and Redesign		used
Coalition Development and Citizen Participation	planned	used
Informing Policymakers	planned	used
Demonstration of New Approaches to Services and Supports		used
Other Activities		used

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)	planned	used
State DD Agency	planned	used

**Other Collaborators Planned:**

Completed Statewide advocacy organizations, People First, and Governor's Commission on Disability

**Other Collaborators Actual:**

**Objective 1.1:**

**1. Increase the awareness of people served by the Developmental Disabilities and the Mi Via Waiver Programs by 2016. Reduce the number of people waiting for services on the Central Registry by 2,000 by 2016**

**Implementation activities:**

1a. Launch and support a Waiting List Campaign that puts a face on the issue. Campaign to include legislative, grassroots and media strategies.

1b. Support legislation to reduce the Waiting List add additional state appropriations for the DD Waiver and state-only program, and require stronger transition planning and stronger data sets to understand the services for which people are waiting.

Activities undertaken were:

All met

Partially met

Not met

**Timelines:**

1a. Years 1 to 5

1b. Years 3 to 5

Timelines established were:

All met

Partially met

Not met

**Annual Progress Report:**

DD Council Grantee - Disability Rights New Mexico (DRNM)

Disability Coalition and Policy and Legislative Advocacy Network (PLAN)

Evaluation - During 1st Quarter, in October and again in November, the Disability Concerns Subcommittee of the Legislative Health and Human Services Committee held hearings on access to long-term services. The October hearing included presentations by DRNM staff and others about problems with the assessment and budgeting process. Project staff encouraged people to attend this hearing, and there were many comments from participants and family members who attended the hearing. At the November hearing, in response to testimony by representatives of the Medicaid MCOs, project staff provided comments to the legislators rebutting some of the information presented; again there were many consumers and family members present, many of whom testified to the serious and on-going nature of the problems experienced. In November, the Human Services Department (HSD) held a public forum, as part of the quarterly meeting of the Medicaid Advisory Committee, on the Centennial Care program. Project staff alerted the Policy and Legislative Advocacy Network (PLAN) about this opportunity and encouraged people to attend and comment, particularly with respect to access to long-term services and supports. Project staff also made arrangements with HSD to allow for alternative means of comments, such as email or telephone contact. A large crowd attended the forum, and most of the comments provided by consumers and family members were provided by persons from the disability community. Those who were present to listen and respond to the comments included the HSD Secretary and the Medicaid Director.

Results: Through the two meetings of the Disability Concerns Subcommittee, public comments at the MAC meeting, and comments submitted on proposed regulatory changes, they estimated that twenty-two public policy makers were contacted.

DD Council Grantee - Disability Rights New Mexico (DRNM)

Disability Coalition Steering Committee

Evaluation: During 2nd Quarter, the Disability Coalition Steering Committee met twice, on January 22 and March 29. The Disability Coalition Steering Committee is the principal organizational vehicle for coordinating initiatives and responses involving disability policy issues.

Results: Due to the legislative session the Disability Coalition did not meet in February. The Disability Coalition currently includes representatives of The Arc of New Mexico, Independent Living Resource Center, New Vistas, Disability Rights New Mexico, and the DDPC. There is a Project Director and DRNM Executive Director who chair the Disability Coalition Steering Committee. Project staff prepared the meeting agendas and hand-out materials and reports, and assured that Committee members were briefed on relevant issues and developments, informed of opportunities for input or recommendations to policy makers, and encouraged to find consensus on issues facing the group and the people with disabilities served by our various organizations

DD Council Grantee: Disability Rights New Mexico (DRNM)

Bills Disability Coalition Supported - Projects- Disability Coalition and PLAN

Evaluation: The Disability Coalition and PLAN were a highly visible presence during the 2016 Legislative session. Project staff and Steering Committee members took a very active role in providing information to Legislators about the impact of Bills and Memorials introduced in the session that affect persons with disabilities.

Results: Some of the Bills that were the subject of Disability Coalition testimony and educational efforts included:

- SB 36, directing Department of Health (DOH) to provide an annual report on the Developmental Disabilities (DD) Waiver Program and the waiting list for services. The Bill passed both Houses of the Legislature unanimously but was vetoed by the Governor.
- HB 61, authorizing savings accounts for persons with disabilities (ABLE Act Accounts), allowing them to accumulate savings without jeopardizing their public benefits programs such as Social Security Income (SSI).
- Funding for disability services, including HB 2 (General Appropriation Act) as well as a number of individual funding bills calling for more services to persons with disabilities.
- SB 283, extending protections against head injuries for student athletes

DD Council Grantee: Disability Rights New Mexico (DRNM)

ABLE Act

Evaluation: DRNM believes that the use of "social media advocacy" assisted in the passage of HB 61, the Accounts for Persons with Disabilities Act, which was signed into law by the Governor during 2nd Quarter on March 3, 2016.

Results: This law authorizes the use of ABLE accounts, which are tax-free savings accounts for persons with disabilities that allow individuals to accumulate savings of up to \$100,000 while still remaining eligible for public benefits such as SSI (which currently has a resource limit of just \$2,000). The savings may be used for disability-related purposes, such as home modifications, education, transportation and job training. The PLAN website tracking software indicates that PLAN members shared information about ABLE accounts on social media 51 times before it was passed. The Act

names the State Treasurer as the Administrator of the ABLE Program.

DD Council Grantee: Disability Rights New Mexico (DRNM)

### Legislative Information Dissemination

Evaluation: Disability Coalition staff provided information to Legislators, including handouts with Bill summaries or identification of relevant issues or concerns. The Disability Coalition developed and disseminated alerts when key legislation was pending in Legislative committees. Working in conjunction with the Policy and Legislative Advocacy Network (PLAN) project at DRNM, the Disability Coalition encouraged persons with disabilities, family members and others to become involved in the legislative process.

Results: Project staff forwarded copies of DRNM’s weekly Legislative Reports statewide. After the session ended, Disability Coalition staff provided information to the Governor concerning Bills that passed the Legislature and were subject to either veto or signature by the Governor. Project Staff from DRNM represent the Disability Coalition in monthly meetings of the Medicaid Coalition, coordinating with fellow advocates and working on joint advocacy efforts relating to Medicaid funding.

DD Council Grantee – Disability Rights New Mexico (DRNM)

### Supporting and Educating Communities

Evaluation: During the 1st Quarter, DRNM staff successfully designed and published a website dedicated to the Policy and Legislative Action Network (PLAN).

### Supporting and Educating Communities

Results: The website is located at [www.drnmpian.org](http://www.drnmpian.org). Features of the website include: a calendar of advocacy-related events; interfaces for users to join the PLAN and request legislative trainings; a “Find Your Legislators” widget; a library of 2016 disability-related Bills pre-filed in the Legislature; and, the New Mexico Legislative Toolkit that may be downloaded. People with disabilities and their family members may use the website to track disability-related legislation during a legislative session. During the session, the website is updated daily and features real-time information to contact legislators in a timely manner. If website users need assistance in emailing or calling their legislators, samples are provided on the website. The website also features a “countdown to the session” clock, which changed to a “countdown to the end of the session” clock on February 18, 2016. Approximately 368 individuals on the PLAN participation list received information about the website.

### Performance Measures

#### Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective: 0
- SA02 People trained in leadership, self-advocacy, and self-determination: 0
- SA03 People trained in systems advocacy: 0

<b>Performance Measure 1.2 (self-advocacy/advocacy):</b>	
SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

<b>Performance Measure 2.1 (systems change):</b>	
SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	4
Bill Passed	
SC06b Other systems change measure:	22
Policy Makers Introduced	
SC06c Other systems change measure:	368
Individuals contacted on PLAN Participation List	

<b>Performance Measure 3 (resource leveraging):</b>	
RL01 Dollars Leveraged:	\$0

**Objective 1.2:**

**2. Increase options for people waiting for services and their families to prevent crises, burn-out and regression and preserve the integrity of the family.**

**Implementation activities:**

- 2a. Advocate for increased funding for the state general fund program that assists with services to people waiting for the DD Waiver.
- 2b. Advocate for funding for the Self-Directed Family Supports Program.
- 2c. Explore Community Family Supports Coops (respite/transportation) models among families.
- 2d. Based on above research, pilot 1-3 coop projects in rural areas.
- 2e. Develop and distribute stories that demonstrate best practices to people waiting for services as a strategy to impact their vision and advocacy for self-directed and integrated supports.



Activities undertaken were:

All met       Partially met       Not met

Timelines:

- 2a. Years 1 to 5
- 2b. Years 1 to 5
- 2c. Year 2
- 2d. Year 3
- 2e. Years 3 to 5

Timelines established were:

All met       Partially met       Not met

Annual Progress Report:

DD Council Grantee – Disability Rights New Mexico (DRNM)

Developmental Disability (DD) Waiver Information Distributed - Projects - Disability Coalition

Evaluation: Project staff developed and distributed materials at Picuris-Penasco Health Fairs in Taos County during the first Quarter of FY 2016 on October 17th. Information was provided about changes in service programs, such as the DD waiver and long-term services under Centennial Care, and information about access to health care through Medicaid expansion and the Insurance Exchange.

Results: Project staff distributed these materials to 150 participants, mostly from the small rural towns scattered throughout the northern part of the county. More than 100 individuals visited Project table and most of them picked up one or more of the handouts and brochures made available.

Disability Coalition

Evaluation: During the 3rd Quarter, the Disability Coalition organized meetings, committees, and sessions regarding disability issues.

Results: Project staff and Coalition members provided information to 108 members of the legislative committees noted above and also provided written comment on proposed Medicaid rate changes for a total of 111 policy-makers. The Disability Coalition and DRNM expended \$5,026 in non-federal funds in support of this project. DRNM .

DDPC Grantee – Disability Rights New Mexico (DRNM)

Coordination with Related Councils, Committees and Programs

Evaluation: The Disability Coalition, in coordination and funding by the Governor's Commission on Disability, was completed during the 4th Quarter. Final project activities included attending health fairs in Clayton, Roy, Raton and Espanola to provide information to those interested in disability issues, and conducting Community Forums in Roswell and Farmington.

Results: Written materials developed for the Project included factsheets on ABLE accounts,

long-term services in Centennial Care, Medicaid cost containment, developments in the DD waiver, new avenues for health coverage under the Affordable Care Act, and input to policymakers. A questionnaire was also developed and approximately 30 completed responses were returned.

#### DDPC Grantee- Disability Rights New Mexico (DRNM)

##### Coalition Development and Citizen Participation

**Evaluation:** The Disability Coalition Steering Committee is the principal organizational vehicle for coordinating initiatives and responses involving disability policy issues. During 4th Quarter, the Disability Concerns Sub-Committee met three times, on July 12, August 16, and September 16. Meetings took place in Las Vegas, Albuquerque, Taos, Farmington, Santa Fe and Red River.

**Results:** Project staff provided the Disability Coalition Steering Committee with regular updates on enrollment in Medicaid and programs of interest such as the DD waiver. The figures provided included month-to-month changes and comparisons to a year earlier. Project staff and Disability Coalition members attended meetings of the MAC subcommittee looking at ways to leverage state resources through the Medicaid program. There were 534 people receiving alerts and information from the Disability Coalition through its statewide network. It is estimated that half of these individuals (267) are involved, either locally or at the state level, in some kind of systems advocacy work with assistance or support of the Disability Coalition and/or PLAN. There are now five organizational members of the Disability Coalition Steering Committee, and in addition the Governor's Commission on Disability participates in an advisory capacity, for a total of six entities in the Coalition.

#### DD Grantee: The Arc of New Mexico (Arc NM)

##### Project - Disability Rights Awareness Day

**Evaluation:** A session on the updates on the ABLE Act and the DD Waiver was covered at the Disability Rights Awareness Day presentation by the Arc NM Policy Director.

**Results:** A total of approximately fifty people attended this very important comprehensive session with many questions asked by the attendees.

#### Performance Measures

##### Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	50
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

##### Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	100

Individuals Visited Conference Table

SA06b Other self-advocacy measure: 111

Provided comment on Medicaid to policy-makers

SA06c Other self-advocacy measure: 0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved: 0

SC02 Number of organizations involved coalitions/networks/partnerships: 0

SC03 Organizations engaged in systems change efforts: 0

SC04 Number of public policymakers educated: 108

SC05 Members of the general public reached: 150

SC06a Other systems change measure: 0

Steering Committee Meetings

SC06b Other systems change measure: 30

Responses Returned Covering Various Topics

SC06c Other systems change measure: 534

Number of DD Alerts Sent Out

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged: \$0

## Section III: Progress Report - Goals and Objectives

### Goal 2: Community Action & Supports

The DDPC will promote collaborative approaches to public policy advocacy that include leadership and engagement of people with developmental disabilities and their families, including Native Americans.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance		
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports	planned	addressed

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	used
Training	planned	used
Technical Assistance		used
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination		used
Coordination with Related Councils, Committees and Programs	planned	used
Barrier Elimination	planned	used
Systems Design and Redesign		used
Coalition Development and Citizen Participation	planned	used
Informing Policymakers	planned	used
Demonstration of New Approaches to Services and Supports		used
Other Activities		used

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)	planned	used
State DD Agency		used

**Other Collaborators Planned:**

Native American Communities, Disability Coalition

**Other Collaborators Actual:**

**Objective 2.1:**

**1. Collaborate w/ statewide advocacy organizations dedicated to the inclusion of children & adults with DD in all aspects of community life through legislative & policy initiatives & promote best practices & an increased array of community services & supports.**

**Implementation activities:**

1. Continue funding and advocacy collaboration with the Disability Coalition, including Disability Awareness Day at the Legislature and Pre-Session Legislative Training in six areas statewide.

Activities undertaken were:  All met  Partially met  Not met

**Timelines:**

1. Years 1 to 5

Timelines established were:  All met  Partially met  Not met

**Annual Progress Report:**

DD Council Grantee: The Disability Rights New Mexico (DRNM)

**Disability Coalition Pre-Legislative Forum**

**Evaluation:** The purpose of the Forum is to provide information to the disability community about the public policy issues likely to be dealt with during the upcoming Legislative session. The event is co-sponsored by DRNM and the Disability Coalition held on Saturday, January 9, 2016 in Albuquerque.

**Results:** There were nearly 100 participants from across the state who learned about a variety of topics, including the proposed state budget, mandatory outpatient treatment, ABLE accounts, and changes to Medicaid. The forum included a luncheon presentation by State Representative Sarah Maestas Barnes, who is an attorney in private practice who represents many people with disabilities, typically involving Social Security benefits. The forum was presented in cooperation with the Partners in Policymaking project, funded by the DDPC and administered by UNM/Center for Development and Disability, and most of this year's Partners in Policymaking participants attended the forum.

DD Council Grantee-- Disability Rights New Mexico (DRNM)

**Projects- Disability Coalition**

**Community Forums in Deming and Silver City**

**Evaluation:** DRNM Project staff convened community forums during the 1st Quarter of FY 16 in Deming on November 12 and Silver City on November 13, in partnership with The Disability Coalition.

**Results:** These events attracted 25 individuals and included educational presentations, community input sessions, and brief trainings on legislative advocacy. Participants at each session had many questions, provided valuable feedback on how disability service systems are working (or not working) in their community, and were very appreciative of the opportunity to get information.

DD Council Grantee: The Center for Self Advocacy (CSA)

## Advocacy Collaboration with the Disability Coalition

Evaluation: CSA staff attended the Pre-legislative Forum in 2nd Quarter, on January 9, 2016 in Albuquerque. The Center for Self Advocacy participated in the forum to gain information on disability related issues throughout the state.

Results: Participants: 100 people attended from all areas of the state, including advocates and family members. The importance of the Pre-Legislative Forum is that it is the one event in which the whole disability community comes together and learns about the current legislative issues that are important. It also helps unify the disability community and create momentum and effective advocacy around these issues. Thus, it is one of the critical events of the year for those in the disability community who want to affect systems change through the legislative process. These are the issues around which organizations can build effective educational campaigns for the coming year.

DD Council Grantee: The Center for Self Advocacy (CSA)

## Presentation at LEND - Advocacy Collaboration

Evaluation: On March 24, 2016, CSA staff presented at a LEND Advisory Committee Meeting in Albuquerque. Advisory meeting met to discuss the inclusion of self -advocates in the Leadership Education in Neurodevelopmental and related Disabilities (LEND) program, which includes rural and underserved community members and professionals.

Results: The presentation 30 participants including one self advocate, 14 family members and 15 "other" attended this meeting.

DD Council Grantee: University of New Mexico-Center for Development & Disability (UNM-CDD)

## New Mexico Legislative Education in Neurodevelopmental and Related Disabilities (LEND)

Evaluation: During 1st Quarter in November 2015, UNM-CDD, hosted the NM LEND Interdisciplinary Advocacy Workshop. The purpose was for participants to understand the steps of the legislative process from introduction to signed or vetoed bills, understand the similarities in the process between the state and federal legislative process, become aware of the ways of an individual can impact public policy, and learn effective skills for communicating verbally and in writing with legislators including developing testimony.

Results: The content of the 2-day conference focused on how policies and laws have a direct effect on persons with disabilities in all aspects of their life in the community including, employment, housing, transportation, health, recreation, formal /informal community supports, and education, childcare and quality assurances. Attendance was approximately 31 for this year's conference.

DD Council Grantee: The Arc of New Mexico and the Disability Coalition

## Disability Rights Awareness Day (DRAD)

Evaluation: The 2016 Disability Rights Awareness Day was held January 25 and 26 in Santa Fe during the 2nd Quarter of FY 2016 and The Arc of New Mexico was the organizaer funded by DDPC

in collaboration with the Disability Coalition. It was held at the Drury Plaza Hotel with important keynote speakers, legislators, and NM Congressman Ben Ray Lujan was invited.

Results: Approximately 150 people from all regions of the state, including 23 cities and communities attended the event. The keynote speaker this year was Democrat Representative Debbie Armstrong, who encouraged those attending to participate in systemic advocacy by visiting their legislators and informing them about the needs of persons with disabilities. There was a plenary session on Medicaid-funded services and the changes happening in service systems this year, plus six workshops and two public input meetings.

DD Council Grantee – Disability Rights New Mexico (DRNM)

#### Action Alerts

Evaluation: The Policy and Legislative Action Network (PLAN) project provided in the 3rd Quarter during May of 2016, Action Alerts to their Network to update them on issues of interest and to suggest action that can be taken to address such issues.

Results: DRNM sent out alerts during this period. DRNM sent an alert related to potential cuts to the Medicaid program in the form of provider rate cuts, possible co-pays and premiums for consumers, and other cost containment options that might be considered by the Human Services Department in order to live within the appropriation provided to them by the legislature. 381 people are on the PLAN list and many are active in some way in systems advocacy work.

DD Council Grantee: Disability Rights New Mexico (DRNM)

Social Media for Policy and Legislative Advocacy Network (PLAN)

Evaluation: PLAN members remained quite active on social media by sharing information such as requests for public comment on DRNM's priorities in Quarter 4, August 2016.

Results: PLAN staff found that after receiving electronic copies of DRNM's new priorities, 76 PLAN members reposted copies of the priorities on Facebook, Twitter, and LinkedIn.

DD Council Grantee: Disability Rights New Mexico (DRNM)

Action Alerts by Policy and Legislative Action Network (PLAN)

Evaluation: The PLAN issued several Action Alerts during the 4th Quarter to encourage members to provide public comment. The first Action Alert asked PLAN members to provide comment on the proposed Medically Fragile Waiver Renewal Application.

Results: Sixty-one comments were provided to the state. The second Action Alert requested that PLAN members comment for the Disabilities Concerns Sub-Committee of the Legislative Health and Human Services Department Interim Committee on the proposed Family Support Waiver and Autism Waiver. The website [www.drnmpLAN.org](http://www.drnmpLAN.org) enjoyed increased activity this quarter with 750 visits from 491 unique visitors. The PLAN's Facebook increased by 117 new visitors during the 3-month period for a total of 226 followers, while the PLAN's Twitter feed picked up 11 new followers for a total of

159.

DD Council Grantee: Disability Rights New Mexico

Disability Coalition Legislative Alerts

Evaluation: The Disability Coalition gathered consumer and provider input during the 4th Quarter, concerning the impact of an apparent change to the way the Public Education Department (PED) was allowing school districts to calculate the number of ancillary services personnel they need for Special Education.

Results: Project staff and Disability Coalition members attended Legislative Committee hearings on this topic to gather information and to help inform legislators. Staff distributed two alerts on this issue to our statewide network. PED officials deny that there was a change in their process this year but that assertion has been clearly contradicted by school officials and providers.

DD Council Grantee: Disability Rights New Mexico (DRNM)

Disability Coalition Legislative Alerts

Evaluation: Through the Disability Coalition, there were people receiving alerts and information from the Coalition through its statewide network during this 3rd Quarter.

Results: Members of the General Public reached during the 3rd Quarter were 540 people receiving alerts, in the Coalition's email network, and each received at least one informational message this quarter. In addition, over 1,200 people attended the Health Fairs staffed by the Disability Coalition, for a total of 1,740.

DD Grantee: Disability Rights New Mexico Leveraged \$6,421 in Quarters 1, 2 and 3 of FY 16.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	436
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	2
Statewide Alerts sent regarding PED	
SA06b Other self-advocacy measure:	385
DRNM Facebook & Twitter Visitors	



SA06c Other self-advocacy measure: 750  
 DRNM PLAN Website Visits for the Year

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved: 0  
 SC02 Number of organizations involved coalitions/networks/partnerships: 0  
 SC03 Organizations engaged in systems change efforts: 0  
 SC04 Number of public policymakers educated: 0  
 SC05 Members of the general public reached: 1,740  
 SC06a Other systems change measure: 61  
 Public Comments Posted to the State  
 SC06b Other systems change measure: 76  
 Number of PLAN members reposted on Social Media  
 SC06c Other systems change measure: 381  
 PLAN Alerts Received

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged: \$6,421

Objective 2.2:

**2. Increase leadership by persons with DD & their families in grassroots policy & legislative advocacy efforts.**

Implementation activities:

2. Launch Legislative Action Teams around key legislative leaders' districts. Review at least one emerging issue and determine if there is a role for the Council within this issue.

Activities undertaken were:  All met  Partially met  Not met

Timelines:

2. Years 1 to 5

Timelines established were:  All met  Partially met  Not met

Annual Progress Report:

DD Council Grantee: Disability Rights New Mexico (DRNM)

## Project - Policy and Legislative Action Network (PLAN)

Evaluation: As a part of the Community Forums during the 3rd Quarter in Roswell and Farmington, PLAN staff provided information about how the legislative process works and how that process affects funding and services for persons with disabilities.

Results: PLAN staff produced a series of training modules that are accessible on the PLAN website, located at [www.drnmPLAN.org](http://www.drnmPLAN.org). Ten of these videos provide information on advocacy with New Mexico Legislators. These training videos cover the following topics: 1-How a Bill becomes Law in New Mexico; 2-Types of Legislation; 3-Voter Bill of Rights; 4-E-mailing your Legislator; 5-During the Legislative Session Video Module; 6-How to talk to your Legislator; 7-Phone Calls to Legislators; 8-Voter Rights in New Mexico; 9-Where are your State Legislators?; 10-Writing Letters to Legislators. Approximately 180 people were trained during both forums.

## DD Council Grantee – Disability Rights New Mexico

### Policy and Legislative Action Network (PLAN)

#### Voter Rights Training

Evaluation: During the 3rd Quarter, with the presidential campaign season well underway, the DRNM PLAN staff hosted numerous events that focused upon voting rights and accessible polling places.

Results: The PLAN partnered with groups such as CSA and the New Mexico Allies for Advocacy, Tabosa Development Services, and Choices for Independence to provide voter training and voter registration opportunities to 145 individuals across the state. The PLAN also hosted a well-attended voter rights discussion panel in Las Cruces, as well as, Voter Rights trainings in Albuquerque, Silver City, and Roswell. To assist with these trainings, PLAN staff developed and published a 15-page Voter Rights workbook designed to educate individuals with developmental disabilities about their rights in the polling process.

## DD Council Grantee – Disability Rights New Mexico

### Outreach Events for Legislative Advocacy

Evaluation: During 3rd quarter, PLAN staff participated in several major outreach events, including attending a large community event in Laguna Pueblo and the Rio Arriba County Health Fair in Espanola. PLAN conducted Community Forums in Roswell and Farmington. These and other meetings provided an opportunity to share information with the community, receive input from individuals with disabilities and their families, and to encourage people to get involved or become more involved in public policy. The PLAN website enjoyed increased traffic during this quarter, with 529 views from 324 unique visitors between April 1 and June 30, 2016. Public policymakers educated: There were 97 contacts with state policymakers during this quarter through the PLAN project, including legislators and HSD/Medicaid officials.

Results: The project reached at least 715 individuals through health fairs, community forums, trainings and email alerts to PLAN participants.

DD Council Grantee: Disability Rights New Mexico

Voter Registration in Carlsbad, Roswell, Silver City and other Areas

Evaluation: During the 4th Quarter, DRNM staff conducted voter registration and accessible polling outreach in virtually every county across the state. This outreach included directly registering individuals to vote; educating voters on their rights as individuals with disabilities; and training County Clerks and Election staff on their responsibilities to ensure that polling sites are accessible for individuals with various disabilities.

Results: Trainings, focused on self-advocates, were provided in Carlsbad, Roswell, Silver City, Alamogordo, Las Cruces and Albuquerque, reaching 158 individuals.

Story – DRNM received an email from the Children Youth and Families Department's, Permanency Planning Supervisor which included the following statement: "Thank you again for providing such an informative training to our workers. I have already seen my workers apply this information in advocating for our families."

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	180
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure: Individuals Trained on Voter Registration	303
SA06b Other self-advocacy measure: Voter Rights Workbook Developed	1
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	97
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	10

Training Videos Developed

SC06b Other systems change measure: 529

PLAN Website Views

SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged: \$0

Objective 2.3:

**3. Collaborate with Native American communities to improve the lives of children and adults with developmental disabilities and their families around the DDPC initiatives in Education, Community Services, and Employment.**

Implementation activities:

3a. Increase the knowledge of the DDPC about the needs and expressed wishes of the Native American community(s).

3b. Increase the visibility of the DDPC to Native American communities in order to develop linkages and collaboration.

3c. Collaborate on an initiative(s) that will have short and long-term impacts upon Native Americans with developmental disabilities and their families.

3d. Promote the inclusion of Native Americans in all DDPC-funded projects.

Activities undertaken were:  All met  Partially met  Not met

Timelines:

3a. Years 1 to 3

3b. Years 1 to 3

3c. Years 3 to 5

3d. Years 1 to 5

Timelines established were:  All met  Partially met  Not met

Annual Progress Report:

DD Council Grantee: The Center for Self-Advocacy

Jemez Vocational Rehabilitation (JVR) Conference Planning Meeting

Evaluation: The Outreach Coordinator of the Center for Self-Advocacy (CSA) attended a JVR Planning Meeting during the 2nd Quarter on January 21st and February 11th at Jemez Pueblo.

Results: The Center for Self- Advocacy provided advisement to the Vocational Rehabilitation program in Jemez Pueblo, promoting self- advocacy work in that area. This meeting was an important one that helped put together the JVR disability conference. It gave important insight into the planning of a conference in a rural Native American community. Participants were 8, including 4 professionals and 4 family members.

DD Council Grantee: The Center for Self -Advocacy

#### Jemez Vocational Rehabilitation Conference

Evaluation: On March 16, 2016, during 2nd Quarter, the Center for Self- Advocacy attended the JVR Conference which stands for Jemez Vocational Rehabilitation. The Conference discussed how historical issues and even cultural conflict between mainstream Western culture and Native American culture has created difficult circumstances when it comes to addiction.

Results: There was over 200 participants including 25 self- advocates, 60 family members and 120 "others."

DD Council Grantee - The Center for Self- Advocacy

#### Native American Outreach

Evaluation: During 2nd Quarter, The Center for Self-Advocacy conducted an outreach session at Ft. Wingate High School on January 27th at Fort Wingate which is primarily a Native American population and the topic: "Why Self Advocacy Matters when You Leave School," centering on the needs of high school students transitioning out of school to work or higher education settings. This presentation was done as a part of a larger awareness day that was being conducted for Special Education students at Ft. Wingate High School. CSA Staff focused largely on what happens during the transition period and used concrete examples for each of the slides to help the students understand what they will need to think about as they go through the transition process. The presentation lasted about an hour and CSA staff discussed in depth how much responsibility will be placed on these students when they turn 18.

Results: Presented to 45 Native American students with disabilities. This presentation was part of a larger awareness day that was being conducted for Special Education students at Ft. Wingate High School. Positive comments resulted such as, "This project was very good. It gave me a lot of information for my next IEP." "What I like about this project is telling us about disability." "Very informative."

DD Council Grantee: The Center for Self-Advocacy

#### Education for Parents with Indian Children with Disabilities (EPICS) Conferences in 2016

Evaluation: The Center for Self Advocacy attended two Education for Parents with Indian Children with Disabilities conferences in 2016 and presented at one of the sessions. DDPC was presented with an award.

Results: Attendance at each conference was approximately 200 people. One conference was in

March and the second in September and DDPC provided two sponsorships to EPICS in FY 2016. One Center of Self-Advocacy Staff person and the Federal Program staff member talked to each person that approached the DDPC exhibitor table to obtain contact information at each tribal office that could assist us in contacting staff that deal with disability related issues. The goal was to schedule meetings with Pueblo and/or Tribal disability offices to set up training. Approximately 24 contacts were made for future possible trainings/meetings to address topics that are important to Native Americans.

#### DD Council Grantee- Disability Rights New Mexico (DRNM)

##### Pre-Conference training on Special Education Rights for Native Americans

Evaluation: During 2nd Quarter, in March, a significant training took place with large Native American audiences. EPICS (Educating Parents of Children with Special Needs) Leadership Conference, which was held at the Hotel Albuquerque.

Results: The majority of attendees were Native American from across New Mexico as well as other states, such as North Dakota, South Dakota, Utah and Arizona. There was an all day (7 ½ hours) Preconference on March 15th, attended by 65 parents and a few educators, focused on Special Education rights for Native Americans.

#### DD Council Grantee- Disability Rights New Mexico (DRNM)

##### Awards Provided for Community Partnership Award

Evaluation: This fiscal year, families were given a compilation of Federal regulations and New Mexico and Arizona standards to learn to use in IEP meetings. Feedback on the conference is pending EPICS' staff consolidating survey information, but preliminary feedback has been very favorable. In preparation for the presentation, a DRNM Senior Advocate traveled to Jemez Pueblo and created a video about a transition student who successfully filed a formal complaint because no services were being provided for Speech, Occupational Therapy, Physical Therapy, toilet training, or transition activities, among several other significant problems with services.

Results: As a result of the family's and student's gratefulness, the father and uncle of the student gave a Native American blessing and a Native American dance was performed at the EPICS conference banquet. DRNM and the DDPC were each provided with a "Community Partnership Award" for their support of Special Education trainings, throughout the state, to Native American families.

#### DD Council Grantee – Disability Rights New Mexico (DRNM)

##### Functional Assessments and IEPs

Evaluation: During 2nd Quarter, on March 17th, also at the EPICS Conference, a panel of Special Education experts from across the country answered questions, for about an hour and a half, from attendees at the conference.

Results: Approximately 75 attendees, parents and providers were in the audience. DRNM staff

responded to many of the questions that participants asked. Some of the issues raised were Functional Behavioral Assessments, Behavior Intervention Plans, what to do if parents aren't given a copy of the IEP at the meeting, whether ADHD is a disability, kinds of home training that can be requested at an IEP, and questions about transition. DRNM also had an information table at the EPICS conference. DRNM provided tip sheets on special education and pamphlets on the work DRNM does. Other families were referred to DRNM Intake for advocacy services.

#### DD Council Grantee – Disability Rights New Mexico (DRNM)

##### Training at Acoma Pueblo

Evaluation: On March 27th, DRNM provided a training for parents from Acoma Pueblo who have children with Autism. The training took place at the NMSU extension campus in Grants for two hours in the evening.

Results: Approximately 15 parents attended the conference. Surveys are being obtained and will be picked up at an Autism Luminaria Event at the Pueblo where DRNM will be providing a table with resources for the families and community in attendance at their new Acoma Community Center.

#### DD Council Grantee – Disability Rights New Mexico (DRNM)

##### Legal Rights for Special Education Training

Evaluation: A training was held during 4th Quarter, on September 13, 2016 at the EPICS (Educating Parents of Indian Children with Special Needs) Conference at the Sheraton Hotel in Albuquerque. It was provided as a "Pre-conference" all day training, titled: Legal Rights for Special Education.

Results: Approximately 65-75 parents and school staff were in attendance for this 7 ½ hour training on special education rights. EPICS printed the DRNM manual on Federal and State regulations and standards for Special Education for all participants. DRNM Staff Attorney co-presented with Senior Advocate at DRNM. The presenters highlighted important laws, standards and regulations for participants to refer to during IEP meetings. Many parents disclosed difficulties getting the services their children needed and several expressed concerns privately about poor services on the reservation in remote parts of New Mexico and Arizona.

#### DD Council Grantee – Disability Rights New Mexico

##### Information Dissemination in Gallup

Evaluation: During 3rd Quarter, on April 1st, DRNM had an information booth at the annual Transition/Resource/Career/ Education Fair in Gallup.

Results: There were over two hundred middle school and high school students from throughout the McKinley County School District. The majority of students in attendance were Native American individuals with disabilities. Information/pamphlets about DRNM services, information on Special Education rights and resources to students, parents, teachers and other school personnel were given out. DRNM staff talked to countless students and individuals about Special Education rights, distributed tip sheets and talked about the problems they are having in school. It was a great fair and

great opportunity to speak to students with disabilities.

## DD Council Grantee- Disability Rights New Mexico

### Information Dissemination in Farmington

Evaluation: During 3rd Quarter, on April 2, DRNM had an information booth at the San Juan Center for Independence Transition Fair; it was held at the Henderson Fine Arts Center in Farmington.

Results: There were about 275 people in attendance. Most were Native American students with disabilities in junior high and high school, and they came from throughout the Farmington area. DRNM spoke to students and gave them information about Special Education rights. DRNM provided resources, information on services during transition.

### Performance Measures

#### Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	90
SA02 People trained in leadership, self-advocacy, and self-determination:	520
SA03 People trained in systems advocacy:	0

#### Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure: Individuals participated in Meeting Planning	8
SA06b Other self-advocacy measure: Contacts made for more training on Indian Reservations	24
SA06c Other self-advocacy measure: Attendees for Special Education Rights Training	65

#### Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	475
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0



Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:

\$0

## Section III: Progress Report - Goals and Objectives

### Goal 3: Leadership

Create and support influential agents of systems change and advocates for quality services and supports.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	addressed
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	used
Training	planned	used
Technical Assistance		
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination		
Coordination with Related Councils, Committees and Programs	planned	used
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers		
Demonstration of New Approaches to Services and Supports	planned	used
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)	planned	used
State DD Agency	planned	used

**Other Collaborators Planned:**

The Arc of New Mexico

**Other Collaborators Actual:**

**Objective 3.1:**

**1. Develop and increase knowledge of best practices and support leadership of persons with developmental disabilities and their families to build leaders equipped to advocate for systems change for inclusive lives.**

Implementation activities:

- 1a. Provide collaborative funding support to Partners in Policy Making (PIP).
- 1b. Explore the feasibility & interest in developing and piloting local PIP programs to 3 underserved areas in FY2015-2016, utilizing graduates from FY2012-14. Include consideration of local Partners for Native American community(s) and Spanish-speaking community. Collaborate with Partners in Policymaking host agency in such exploration.
- 1c. Develop a Stage 2 Advocacy Level for Partners graduates to join the Leg. Action Team to continue their systems change advocacy.
- 1d. Provide consumer and family support for conferences, seminars and trainings that increase their knowledge, such as Southwest Conference, Disability Rights Awareness Day at the Legislature, and Summit on Equality which are designed to increase knowledge and advocacy in the Council's priority goals.
- 1e. Provide funding support to CDD Info Network to expand role by developing & distributing info best practices in DDPC priority areas.

Activities undertaken were:  All met  Partially met  Not met

**Timelines:**

- 1a Years 1 to 2
- 1b. Years 2 to 5
- 1c. Years 3 to 5
- 1d. Years 1 to 5
- 1e. Years 1 to 5

Timelines established were:  All met  Partially met  Not met

**Annual Progress Report:**

DD Council Grantee- UNM/Center for Development and Disability (CDD)

**Partners in Policymaking**

Evaluation: In FY 16, participants statewide (Alamogordo, Albuquerque, Bloomfield, Las Cruces, Questa, Rio Rancho, Santa Fe, Shiprock and Taos) completed the Partners in Policymaking course and graduated. Additionally this year, the Partners were placed in regional teams and had scheduled meetings outside of the Partner's sessions; some of the groups met via teleconferencing and other preferred to meet in-person. The meetings were facilitated by CDD staff and incorporated the concepts and practice of peer coaching.

Results: Three state legislators attended and all five of the federal legislators had representation. The presenters included past partners who were self-advocates and family members. According to the evaluations, 89.47% of the participants strongly agreed and 10.53% agreed that they were satisfied with the skills and knowledge they gained in the Partners in Policymaking Program.

DD Council Grantee – UNM-CDD

**Partners in Policymaking Training Program**

Evaluation: The CDD Autism Programs began the Partners in Policymaking course in the spring of 2011; the State Implementation Project funded the start of this Project following recommendations from the Autism Advisory Board. The Partners in Policymaking Project seeks advice from the CDD Consumer Advisory Board which meets twice per year. Advice is also sought from the Senior Leadership at the CDD, as well as, from past partners. Planning began with registrations, acceptance letters, requested accommodations secured and speakers arranged.

Results: 31 participants were accepted into the Program which covered Quarter 1 and 2 for FY 16. Based on feedback from previous sessions, the format this year was altered slightly to include three days of training over three months (October, January, March). In January, 27 of the 31 participated, in March, 30 of the 31 attended, and in October, 23 of the 31 attended. Participants have commented that this adjustment to the format allows for easier travel and scheduling, as well as, more time to engage with other participants. The participants were placed into small groups by region, and between sessions. CDD arranged conference calls and facilitated peer mentoring in groups (November and February). This addition to the Partners format has received positive feedback. During the October training, both state experts, as well as, national speakers presented. Topics included: History of Disability and the Disability Movement, Person First Versus Identity First, Inclusive Education, Employment, Leadership and Inclusive Communities. Center of Self Advocacy presented during this training.

DD Council Grantee – UNM/CDD

UNM/CDD Southwest Conference on Disability

Evaluation: The 2015 Southwest Conference on Disability was held from October 3rd -6th with 100 concurrent sessions on multiple disability-related topics. This international event brought together over 900 attendees from across the country and around the world.

Results: Total attendance was 989 with 245 family members or guardians of persons with disability. They had over 297 participants with disabilities and 447 staff or professionals.

DD Council Grantee: The Arc of New Mexico

Disability Rights Awareness Day

Evaluation: The Arc of NM administered the logistics of the 2016 Disability Rights Awareness Day held in Santa Fe in January. This two day event took place at the Drury Inn and Suites.

Results: Approximately 85 advocates attended this event with many topics.

DD Council Grantee: The Arc of New Mexico

Summit on Social Equality

Evaluation: The Arc of New Mexico administered the logistics of the Summit on Social Equality on June 24-25 at the Hotel Albuquerque. The theme was "Staying Healthy While Having Fun". This two day event provided attendees with an opportunity to network with one another, to learn about advocacy topics and have fun. It also included information booths, vendors, a raffle, silent auction,

and karaoke and a dance.

Results: Approximately 200 people attended this event and the evaluations of this event were positive.

DD Council Grantee – UNM/Center for Development and Disability (UNM/CDD)

Information Network

Evaluation: The Information Network staff fostered relationships in the community by developing and distributing information related to DDPC priorities and best practices. During the first quarter of FY 2016, Information Network administered by UNM/CDD disseminated brochures, tip sheets and other materials at various outreach events statewide.

Results: Information Network staff attended fourteen outreach events. Approximately 5,096 people attended these fourteen events. This resulted in 3,328 combined information and referral activities for the first quarter. The on-line Disability Resource Directory had 1,113 searches by service category.

DD Council Grantee - UNM/CDD

Evaluation: During the second quarter for FY 16, the Information Network administered by UNM/CDD distributed brochures and other materials.

Results: Information Network staff attended 14 outreach events. Approximately 2,745 attended these fourteen events. This resulted in 2,962 combined information and referral activities. The On-Line Disability Resource Directory had 1,737 searches by service category.

DD Council Grantee- UNM/CDD

Evaluation: During the third quarter for FY 16, Information Network distributed brochures and other materials.

Results: Information Network staff attended 13 events. Approximately 3,285 attended these 13 events. . This resulted in 2,906 combined information and referral activities. The on-line Disability Resource Directory had 5,588 searches by service category.

DD Council Grantee- UNM/CDD

Evaluation: During the fourth quarter of FY 2015, Information Network staff distributed brochures and materials.

Results: UNM Information Network staff attended 16 events. Approximately 2,223 people attended these events. This resulted in 2,238 combined information and referral activities for the 4th quarter. The on-line Disability Resource Directory had 3,835 searches by service category.

DD Council Grantee: The Center for Self Advcoacy

Evaluation: On March 10, 2016, The Center for Self-Advocacy organized the DDPC's Side-by Side Celebration Classes and Presentations in honor of National Developmental Disabilities Awareness Month with a social media campaign and video blogs by self-advocates.

Results: Approximately eighty people attended and disseminated information on self-advocacy and disability-related issues. The event itself had both more overall attendees and a greater diversity among the audience. CSA built on the side-by-side theme by having the stories of individuals that have been impacted within each program be the focus of the event.

DD Grantee: UNM Center for Development and Disability (CDD) Leveraged \$224,964 in Quarters 1 of FY 16.

DD Grantee: The Arc of New Mexico Leveraged \$15,000 in Quarter 4 of FY 16.

### Performance Measures

#### Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	1,385
SA03 People trained in systems advocacy:	0

#### Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure: On-line Resource Directory searches	12,273
SA06b Other self-advocacy measure: Information and Referral Activities	8,528
SA06c Other self-advocacy measure: UNM Information Network Staff attended events	57

#### Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	3
SC05 Members of the general public reached:	13,349
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:

\$239,964

## Section III: Progress Report - Goals and Objectives

### Goal 4: Leadership

The DDPC will be a resource for stakeholders to obtain information about best practices, advocacy and leadership opportunities, and current events.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	addressed
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports	planned	addressed

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	used
Training		
Technical Assistance		
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination		
Coordination with Related Councils, Committees and Programs		
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers	planned	used
Demonstration of New Approaches to Services and Supports	planned	used
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)	planned	used
State DD Agency	planned	used

Other Collaborators Planned:

Other Collaborators Actual:

#### Objective 4.1:

**1. Strengthen the DDPC website to be an easily accessible and dynamic resource for stakeholders.**

Implementation activities:



1a. Explore websites of other state DD Councils and NM DD Act agencies (CDD/DRNM) for ideas and models.

1b. Redesign website with funding to external consultant with the expertise to design the website around ideas and models identified by DDPC.

1c. Continuously update the DDPC website with current events, advocacy and leadership opportunities.

Activities undertaken were:  All met  Partially met  Not met

**Timelines:**

1a. Year 1

1b. Years 1-2

1c. Years 1-5

Timelines established were:  All met  Partially met  Not met

**Annual Progress Report:**

DD Council Grantee: The Center for Self-Advocacy

Evaluation: The Center for Self-Advocacy dedicated one staff person, Program Manager and the Deputy Director for DDPC to update the current DDPC website on a regular basis with events, advocacy, and leadership opportunities. DDPC markets the training services and education through monthly electronic email contacts called Constant Contact. These direct digital notifications or e-blasts provide information with one click through receiver's email that are designed to provide information on upcoming events throughout the disability community that people may be interested in attending. In addition, DDPC coordinated an internal Media Team which meets quarterly to brainstorm design ideas for the website and social media.

Results: DDPC updated our website 12 times during FY 16 and we sent out a total of 12 total digital notifications to approximately 475 people each month and over 2,000 people opened our e-blast notifications for the entire fiscal year. DDPC modified the e-blast format to accommodate more photos and logos to hopefully entice people to open and increase use of the e-blast more. The DDPC Media Team met quarterly and implemented changes and improvements to the website and social media.

**Performance Measures**

**Performance Measure 1.1 (self-advocacy/advocacy):**

- SA01 People trained in area related to goal/objective: 0
- SA02 People trained in leadership, self-advocacy, and self-determination: 0
- SA03 People trained in systems advocacy: 0

**Performance Measure 1.2 (self-advocacy/advocacy):**

- SA04 People active in systems advocacy: 0

SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0
<b>Performance Measure 2.1 (systems change):</b>	
SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	2,000
SC06a Other systems change measure: Number of times DDPC website updated	12
SC06b Other systems change measure: E-Blasts sent in FY 16	12
SC06c Other systems change measure:	0
<b>Performance Measure 3 (resource leveraging):</b>	
RL01 Dollars Leveraged:	\$0

**Objective 4.2:**

**2. Disseminate and promote research and best practice findings and recommendations derived from DDPC-funded projects to stakeholders.**

**Implementation activities:**

2a. Build upon website design and continuously post findings & recommendations from DDPC-funded projects.

2b. Develop electronic communications (including webinars, audio-conferencing, newsletters) to promote and distribute best practice and research findings and recommendations from DDPC-funded projects and other projects.

Activities undertaken were:  All met       Partially met       Not met

**Timelines:**

2a. Years 1 to 5

2b. Years 1 to 5

Timelines established were:



All met



Partially met



Not met

#### Annual Progress Report:

DD Council Grantee: The Center for Self Advocacy (CSA)

Evaluation: CSA Program Manager uploaded findings, events and recommendations from DDPC funded projects.

Results: Information related to DDPC funded projects available statewide on the website.

DD Council Grantee: The Center for Self Advocacy

#### Webinars on Transition

Evaluation: The Center for Self Adovcacy participated in a UNM/CDD-hosted Autism Webinar on January 22, 2016. This webinar was an hour and a half and was centered around the experiences that advocates and CSA staff had during transition into adulthood. This webinar was important because all three advocates had vastly different experiences and transitioned at different times. As a result, the participants received a good idea of how our system has changed over time and what changes still need to take place. They also talked about various natural supports which assisted us with the transition.

Results: The webinar was well-received, as the personal stories offered a glimpse into larger issues that face people with Autism as they transition into adulthood. Presented to 14 professionals by 4 facilitators, including 3 self-advocates and 1 UNM/CDD professional.

DD Grantee: The Center Self Advocacy (CSA)

#### Webinar on Employment

Evaluation: The CSA participated in a webinars during the 2nd Quarter (February 25th). CSA conducted a statewide webinar that covered Workforce Innovation and Opportunity Act (WIOA) and how the changes in the law allow for more opportunities for rural or underserved individuals and families to be able to access inclusive work in the communities in which they reside. It was important because it discussed a critical shift in how to look at employment after transition. With WIOA, there is an explicit shift towards the expectation of integrated and competitive employment for all students with disabilities. This presentation not only discussed the change in the law, but showed through five pilot projects how this change looks in practice. The example in Ogden, Utah was particularly interesting as the work placement was done in Salt Lake City and this situation is perhaps the closest to what we would do if a pilot was implemented in New Mexico.

Results: Presented to 6 professionals and 1 self-advocate.

DD Council Grantee: The Center for Self Advocacy (CSA)

#### Webinar on Advocacy

Evaluation: CSA staff and statewide advocates designed and conducted a Webinar focused on advocacy and legislative efforts statewide hosted by the Southwest Institute administered by SABE funding by AUCD.

Results: Webinar is archived on SABE website and is available for review. This Webinar was shown to 24 advocates participating in the 2016 Fall Class.

**Performance Measures**

**Performance Measure 1.1 (self-advocacy/advocacy):**

SA01 People trained in area related to goal/objective:	45
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

**Performance Measure 1.2 (self-advocacy/advocacy):**

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure: Webinars Completed	3
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

**Performance Measure 2.1 (systems change):**

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

**Performance Measure 3 (resource leveraging):**

RL01 Dollars Leveraged:	\$0
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**Objective 4.3:**

**3. Provide ongoing, regular and dynamic electronic communications to stakeholders**

**about best practices, state and federal legislation and policy, advocacy and leadership opportunities, and other current events.**

**Implementation activities:**

- 3a. Designate internal agency staff to develop DDPC Public Relations and Public Education program with funding and staffing expertise.
- 3b. Explore Facebook and twitter strategies to attract youth with developmental disabilities and their siblings.
- 3c. Explore twitter for virtual legislative corps with Legislative Action Teams and other disability organizations to expand scope, reach, and immediacy of DDPC legislative advocacy.

Activities undertaken were:  All met       Partially met       Not met

**Timelines:**

- 3a. Years 1 to 5
- 3b. Year 2.
- 3c. Year 2.

Timelines established were:  All met       Partially met       Not met

**Annual Progress Report:**

DD Council Grantee: The Center for Self Advocacy (CSA)

Evaluation: DDPC designated four internal agency staff to develop and implement the DDPC Public Relations and Public Education Program. The Executive Director, Deputy Director, and CSA Program Manager and Federal Program Compliance Management Analyst meet quarterly as part of the Media Team

Results: Public Relations is addressed through DDPC Policy Number 1.6.1. Public Education Program is developed and disseminated through the DDPC website and Social Media to 500 advocates, family members and professionals monthly. Four Media Team Meetings took place.

**Performance Measures**

**Performance Measure 1.1 (self-advocacy/advocacy):**

- SA01 People trained in area related to goal/objective: 0
- SA02 People trained in leadership, self-advocacy, and self-determination: 0
- SA03 People trained in systems advocacy: 0

**Performance Measure 1.2 (self-advocacy/advocacy):**

- SA04 People active in systems advocacy: 0
- SA05 People attained membership on public/private bodies and leadership coalitions: 0
- SA06a Other self-advocacy measure: 1

Internal Media Team Developed	
SA06b Other self-advocacy measure:	4
Media Team meetings that took place	
SA06c Other self-advocacy measure:	0
Performance Measure 2.1 (systems change):	
SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0
Performance Measure 3 (resource leveraging):	
RL01 Dollars Leveraged:	\$0

## Section III: Progress Report - Goals and Objectives

### Goal 5: Education

All children, youth and students with developmental disabilities ages birth to 21 receive individualized, evidence-based supports and services in inclusive settings to help them attain their maximum potential.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance		
Education and Early Intervention	planned	
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach		
Training	planned	
Technical Assistance	planned	
Supporting and Educating Communities	planned	
Interagency Collaboration and Coordination	planned	
Coordination with Related Councils, Committees and Programs		
Barrier Elimination	planned	
Systems Design and Redesign	planned	
Coalition Development and Citizen Participation		
Informing Policymakers		
Demonstration of New Approaches to Services and Supports	planned	
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)	planned	
State DD Agency		

**Other Collaborators Planned:**

Department of Education, Local Education Agencies

**Other Collaborators Actual:**

**Objective 5.1:**

**1. Increase the number of students with developmental disabilities who receive their education in inclusive settings.**

**Implementation activities:**

1a. Provide funding to support teams of principals/educators/families to attend the Inclusion Conference. Teams to be jointly selected by Public Education Department & DDPC. Selection of teams will include peer mentors from school districts strong in the LRE core indicator/districts requiring improvement in the LRE indicator. Teams will develop inclusive education implementation action plans tied to the NM PED Indicator on LRE and the school's Educational Plan for Student Success to receive funds to attend conference. Strategy shall include investment by PED. RFP will require teams to specify outcomes.

1b. Provide funding on a competitive basis to above teams to implement their inclusive education implementation action plans. Strategy shall include investment by PED.

1c. Host seminars &/or conference on Universal Design for Learning (UDL) that benefits all students, regardless of learning level.

1d. Link PED website showing successful inclusion experiences & publish in newsletter

Activities undertaken were:



All met



Partially met



Not met

Timelines:

1a. Year 1

1b. Years 2 to 5

1c. Years 4 to 5

1d. Years 1 to 5

Timelines established were:



All met



Partially met



Not met

Annual Progress Report:

DD Council Grantee- Disability Rights New Mexico (DRNM)

DRNM Special Education Training for Santa Fe Public Schools

Evaluation: DRNM conducted a three-hour Special Education training session on Oct 9, 2015 for the Rio Rancho staff of the State of New Mexico, Children Youth and Family Department (CYFD)'s Child Protective Services Division. The training was held at the CYFD Sandoval County office. One of the supervisors had previously attended a DRNM Special Education training and was so impressed that the person had requested that DRNM provide the training for the CYFD staff.

Results: There were nine CYFD staff members in attendance. The training consisted of information on Special Education regulations and standards, advocating in Individual Education Plan (IEP) meetings, and assistance available from DRNM. They also presented information about the Education Justice Project at DRNM, which is a pilot project in their area that attempts to educate families and students about their educational rights and works to help them obtain the behavioral support services they need from their public school.

DD Council Grantee – Disability Rights New Mexico (DRNM)

DRNM Special Education Training for Santa Fe Public Schools

Evaluation: On October 13, 2015, DRNM conducted a Special Education training at the B.F. Young



Complex in Santa Fe. This three-hour session was a joint training presented in collaboration with Parents Reaching Out.

Results: There were five people in attendance, with two of them were parents of children in Special Education. The other three participants were employees of the Santa Fe Public Schools: a parent liaison, and two employees from the district's "Adelante" Program, which serves students and children who are experiencing homelessness. They said it was great information that they can share with the parents they work with. They were provided with extra training notebooks, which include the Special Education regulations, to share with their parents.

DD Council Grantee – Disability Rights New Mexico (DRNM)

DRNM Special Education Training for Rio Grande High School

Evaluation: On November 4, 2015 DRNM held a Special Education clinic in Albuquerque at the Rio Grande High School in the city's south valley, a predominantly Hispanic area.

Results: There were fifteen individuals in attendance: eleven were parents, including one foster parent, one student, one Educational Assistant, and two staff from the Parent Center at Rio Grande High School. At one point, 5 School Resource Officers (SROs) came and participated for part of the training, for about 30 minutes. During their participation, there was discussion about invisible disabilities, IEPs, and restraint. There was a Spanish interpreter present who often goes to IEP meetings. The Parent Center provided food for participants. Many of the parents had children/students on the DD Waiver, and they had Individual Support Plans. Many of these students had Autism and behaviors along with cognitive disabilities. Three of the parents spoke about problems with behavior intervention plans and wanted information about how to change and improve them. DRNM agreed to work with the Parent Center at Rio Grande to schedule another training.

DD Council Grantee - Disability Rights New Mexico (DRNM)

DRNM Special Education Training for Las Cruces Public Schools

Evaluation: On November 12, 2015, DRNM conducted a special education rights training Las Cruces. The training was held at the Las Cruces Public Schools training center, which is a facility equipped with a "built-in" Power Point projector, screen, and other amenities. This training was also done in collaboration with Parents Reaching Out, with each agency covering half of the training topics.

Results: There were fifteen people in attendance: twelve parents and three Special Education coordinators from Las Cruces Schools. Four of the parents spoke only Spanish, and the training was interpreted for them through simultaneous translation. These parents were very interested in getting copies of the Special Education regulations in Spanish, and the PRO staff promised to follow up and provide these to them). Issues discussed by the participants included requirements and timing of prior written notice, and whether to sign the IEP or take it home to review. One couple present was particularly grateful for the training because the very next day they had an IEP meeting the next day and felt empowered to ask for an Educational Assistant and a Behavioral Intervention Plan.

DD Council Grantee: Parents Reaching Out (PRO)

## PRO Training on Promoting Self-Determination

Evaluation: On November 19th, 2015 during 1st Quarter, PRO provided the Promoting Self Determination and Self Advocacy Skills at Home workshop as part of the collaborative agreement with the Arc of New Mexico on December 1st, 2015, a workshop on Telling Your Story was offered to the Las Cruces Hispanic Support Group.

Results: A total 21 people attended both events with 10 parents, 10 self-advocates, and 1 service provider.

## DD Council Grantee: Parents Reaching Out (PRO)

### Least Restrictive Environment Advisory Committee

Evaluation: PRO/DDPC Advisory Committee met once during 1st Quarter on November 24th at Parents Reaching Out offices. PRO/ DDPC's Advisory Committee on Inclusion has 6 family liasons from PRO dedicated to supporting families, educators and other professionals to promote the Least Restrictive Environment and help families understand the Special Education System and the Individual Education Program process so they can make informed decisions and understand their rights and responsibilities under IDEA.

Results: Joining the meeting were representatives from NYDL, DDPC, PRO a professor at CNM, ICC. Remote participants include: an Assistant Principal and the Special Education Director at George I. Sánchez Collaborative Community School.

## DDPC Council Grantee – Disability Rights New Mexico (DRNM)

### DRNM Training on Preventing School to Jail Pipeline

Evaluation: On January 7th, DRNM staff attorney and Senior Advocate along with an individual from Pegasus Legal Services, conducted a presentation for the Children's Law Institute on Special Education.

Results: The training focused on preventing the "school to jail pipeline" whereby students with behavioral issues are "criminalized" for their behavior and moved into the Juvenile Justice System. Topics covered included "manifestation determination" hearings (to decide whether a student's problematic behavior is a result of their disability rather than willful misbehavior), invisible disabilities, and the responsibilities of school districts to address the needs of students with behavioral disabilities. There were approximately 75 people were in attendance, including attorneys, judges, and advocates.

## DDPC Grantee - Disability Rights New Mexico (DRNM)

### Information Booth

Evaluation: On January 26, DRNM had an information booth at the Legislature for Disability Rights Awareness Day.

Results: There were over two hundred people, from around the state, in attendance. DRNM spoke to many families and individuals about Special Education Rights and consulted with a few individuals who were experiencing difficulties at school in regards to IEPs, evaluations not being conducted in a timely manner, and discipline.

#### DD Council Grantee – Parents Reaching Out (PRO)

##### PRO Training on Rights of Children with Disabilities

Evaluation: On March 2, PRO provided the Derechos de Sus Hijos con Discapacidad (Rights of your Children with Disabilities) workshop.

Results: Eleven Parents and one staff at the Albuquerque Hispanic Parent Support Group at PRO. The workshop was presented in Spanish to make cultural and linguistically relevant to the families.

#### DD Council Grantee – Disability Rights New Mexico (DRNM)

##### Native American Outreach and Training

Evaluation: On March 27, DRNM provided a training for parents from Acoma Pueblo who have children with Autism in Grants for two hours.

Results: Fifteen parents attended the Conference at the new Acoma Community Center.

#### DD Council Grantee: Parents Reaching Out (PRO)

##### Least Restrictive Environment Advisory Committee

Evaluation: The PRO/DDPC Advisory Committee on Inclusion decided the workshop for teachers include the topics of Inclusion, Special Education, IDEA's Least Restrictive Regulations Environment, Communication and Collaboration for Effective Differentiation, Strategies for Behavior, and Instructional Strategies for the Inclusive Classroom, and Accommodations and Modifications in Schools. Workshops for Parents include the same topics plus Effective Advocacy and Promoting Self Advocacy Skills and Self-Determination Skills in their Children with Disabilities.

Results: Forty six people were trained. The PRO/DDPC Inclusion Project has provided four workshops.

#### DD Council Grantee: Parents Reaching Out (PRO)

##### PRO Family Leadership Conference - Inclusion Strand

Evaluation: Parents Reaching Out (PRO) held an Inclusion Strand at PRO's Family Leadership Conference, April 21-22, 2016 in Albuquerque. The DDPC provided the Project additional funding to invite national and international speakers and inclusion advocates: Richard Villa and Josie Badger to speak and provide workshops at PRO's Family Leadership Conference. Dr. Villa is an educator, researcher and international speaker on inclusion and inclusion strategies for the classroom. Josie Badger is a young advocate with a significant disability, Vocational Rehabilitation counselor and

national speaker on self-advocacy.

Results: The evaluations show that majority of participants were very satisfied with both speakers. Three hundred eighty-two attendees attended the Family Leadership Conference.

DD Council Grantee: Parent Reaching Out (PRO)

#### PRO Training on Inclusion Education

Evaluation: On April 13, 2016, Parents Reaching Out (PRO) provided an "Inclusion in Education: Training for Paraprofessionals" at Mark Twain Elementary School in Albuquerque. The current Inclusion training was revised to include information on IDEA's regulations on paraprofessionals and the responsibility of schools to provide them with trainings to increase their skills and knowledge. Strategies for paraprofessionals on promoting inclusion for students with disabilities were included in the presentation.

Results: There were a total of twenty-one paraprofessionals that attended. 13 DDPC Surveys and 12 PRO evaluations forms were completed and returned.

DD Council Grantee: Disability Rights New Mexico (DRNM) Leveraged \$18,987 for Quarters 2, 3 and 4 of FY 16.

#### Performance Measures

##### Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	821
SA03 People trained in systems advocacy:	0

##### Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure: PRO/DDPC Advisory Committee Members attended	12
SA06b Other self-advocacy measure: Parents Trained in Special Education	0
SA06c Other self-advocacy measure: Paraprofessionals Trained	0

##### Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0

SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged: \$18,987

Objective 5.2:

**2. Increase the number of families who report satisfaction with the content and implementation of their child's IEP.**

Implementation activities:

2a. Provide support, advocacy, mentoring and training to families (Power of Parents in Educational Systems Change project) on the full range of rights and remedies, including strategies that lead to district-wide systems change including as appropriate mediation, dispute resolution and class complaints. Mentor and support families as they pursue such options.

2b. Disseminate results and lessons learned from IEP Clinics and successful district-wide systems change. Publish on DDPC website. Disseminate to local and statewide advocacy organizations, including Parents Reaching Out (PRO), Education for Parents with Indian Children With Special Needs (EPICS), The Arc of New Mexico, Autism Society, etc.

Activities undertaken were:  All met  Partially met  Not met

Timelines:

2a. Years 1 to 3 with continued funding contingent upon evaluation and pre and post-survey results.

2b. Years 2 to 4

Timelines established were:  All met  Partially met  Not met

Annual Progress Report:

DD Council Grantee – Disability Rights New Mexico (DRNM)

DRNM Training on Special Education Rights

Evaluation: During the 4th Quarter on August 27, 2016, DRNM conducted a Special Education Rights Training in Roswell, in collaboration with Parents Reaching Out.

Results: There were five parent participants, two PRO staff, and two DRNM staff. The parents came from Carlsbad, Artesia, and Roswell. The training was held from 9am-4pm. A PRO advocate was the presenter for the morning session, and DRNM staff presented in the afternoon from 1-4pm. Each parent and the PRO participants received a copy of DRNM's regulation books and highlighters to mark with. Parents explained that there were serious problems in Carlsbad of parents being jailed for their child's absences from school; it was alleged that this was in retaliation for the parents requesting a 504 Plan for their daughter who had a heart condition. The school refused to provide his daughter a 504 Plan and said she did not meet the level of need for a child with a disability. This parent had to retain a Criminal Defense Attorney to deal with the matter in the courts. The parent had followed the advice of DRNM and PRO and had contacted the Bar to seek a public defender and had actually "gone through" six Public Defenders (PD) without success. Another parent had a child with severe ADHD and behaviors in the school and the school was not providing an Educational Assistant (EA). This parent reported that school representatives had stated, "If you believe your child requires an EA, why don't you or your husband come to the school to provide the one-on-one?"

DD Council Grantee – Disability Rights New Mexico (DRNM)

Information Booth

Evaluation: On May 10, DRNM attended the NM Technology Assistance Program (NMTAP) Conference, which was held at the Hotel Elegante with attendance from all areas of the state. It was attended by many families with individuals with disabilities. DRNM had an information booth and one of our Special Education advocates participated on a panel in three breakout sessions (Special Education Strand) to discuss "IEP Best Practice".

Results: There were between twenty to thirty participants in each of the 8 break out session. Some of the issues they raised were discrimination by the teachers against their children, lack of services in rural areas, lack of implementation of the IEP and other issues.

DD Council Grantee – Disability Rights New Mexico (DRNM) and Parents Reaching Out (PRO)

DRNM/PRO Training on Special Education Rights in Las Cruces

Evaluation: On May 12th, DRNM had a Special Education Rights Training in Las Cruces at the Las Cruces Public School Education building. This training was in collaboration with Parents Reaching Out. PRO presented on general Special Education for a few hours in the morning and DRNM presented on Special Education Rights Training in the afternoon.

Results: There were twenty-one people in attendance, both English-speaking and Spanish-speaking only. Parents discussed many issues they are having, and the themes were familiar: non-implementation of IEPs, lack of services, discrimination against children with certain disabilities or behaviors by teachers, etc. and other issues.

DD Council Grantee- Disability Rights New Mexico (DRNM)

DRNM Training on Special Education Rights in El Rito

Evaluation : On June 22nd, Disability Rights New Mexico conducted a Special Education Rights

clinic in El Rito, a small community in northern New Mexico.

Results: There were five parents in attendance. They were provided with a lot of information about the Special Education process and their rights, and distributed training manuals that included copies of Federal regulations and State standards and tip sheets. These parents had many issues with the El Rito, Espanola Schools, and the Mesa Vista School District. These issues included Special Education students being placed in a very small room for services, a lack of services in their rural area, politics in the school interfering with Special Education services, bullying and discrimination by teachers, and inappropriate discipline of children.

Story – "One parent who attended the October 13th meeting in Santa Fe was having major issues with the Santa Fe Public Schools, mostly related to the IEP which included lack of implementation, not getting a behavior intervention plan in place, and not addressing her child's medical needs. This parent began getting somewhat aggressive towards a parent liason in attendance. DRNM staff intervened and resolved the situation by suggesting that the parent call DRNM for individual assistance. Subsequent to the training the parent did call DRNM who has taken her case, which is wonderful."

## Performance Measures

### Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	235
SA03 People trained in systems advocacy:	0

### Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

### Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:

\$0

Objective 5.3:

**3. Reduce the incidence of suspension, expulsion, seclusion and restraint of children and youth with developmental disabilities.**

Implementation activities:

3a. Seek state legislation to limit use of Seclusion and Restraints, with a ban on prone restraints.

3b. Seek state legislation to require reporting and tracking of suspension/expulsion by school district and disability and referrals to law enforcement by school district and disability and statewide aggregate numbers by disability.

3c. Explore the use of teleconferencing and learning collaborative with experts to host training and seminars in best practices for school personnel, families and advocates.

3d. Work with the Disability Advocacy Coalition and PED to improve policy and practice, to re-establish the PED's task force on restraint and seclusion, review and revise recommendations, present information and recommendations to the interim legislative committee, and assist in drafting potential legislation.

Activities undertaken were:



All met

Partially met

Not met

Timelines:

3a. Year 2

3b. Year 2

3c. Years 3 to 5

3d. Years 2 to 3

Timelines established were:



All met

Partially met

Not met

Annual Progress Report:

DD Council Grantee - Parents Reaching Out (PRO) and UNM/CDD

Evaluation: PRO and UNM/CDD have explored multiple options for use of teleconferencing and learning collaborative with experts.

Result: PRO hosted bi-monthly ECHO clinics on Healthcare Financing for Children with Special Healthcare Needs. UNM/CDD offered multiple webinars on various disability-related topics, which are archived and available for viewing. In addition, DDPC met with CDD staff and plan to develop further expansion of teleconferencing and learning collaboratives statewide, especially accessible in rural areas.



**Performance Measures**

**Performance Measure 1.1 (self-advocacy/advocacy):**

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

**Performance Measure 1.2 (self-advocacy/advocacy):**

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure: Bi- Monthly ECHO clinics hosted by PRO	24
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

**Performance Measure 2.1 (systems change):**

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

**Performance Measure 3 (resource leveraging):**

RL01 Dollars Leveraged:	\$0
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**Objective 5.4:**

**4. Increase the number of students with developmental disabilities who transition from school to post-secondary educational programs.**

**Implementation activities:**

4a. Seek state legislation to establish Statewide Interagency Transitioning Youth Council that is required to analyze above data, make recommendations for meeting these youth needs, recommendations for local interagency agreements, and make recommendations to increase and

promote an array of post-secondary educational opportunities including community colleges, and 4-year colleges.

4b. Seek to establish a body comprised of DDPC, CDD, PED, Higher Education, DVR, family and consumer representatives to collaborate on increasing higher education/post secondary options.

Activities undertaken were:  All met  Partially met  Not met

Timelines:

4a. Year 2

4b. Year 1- bring people together with CDD's Think College effort. Years 2 to 5, fund recommended projects

Timelines established were:  All met  Partially met  Not met

Annual Progress Report:

DD Council Grantee: Disability Rights New Mexico (DRNM)

DRNM Training on Special Education Rights in Rio Rancho

Evaluation: DRNM conducted a three-hour Special Education Rights training session on Oct 9, 2015 for the Rio Rancho staff of the State of New Mexico, Children Youth and Family Department Child Protective Services Division. The training was held at the CYFD Sandoval County office. One of the supervisors had previously attended a DRNM Special Education Rights training and was so impressed that she had requested that DRNM provide the training for the CYFD staff.

Results: There were nine staff members in attendance. The training consisted of information on Special Education regulations and standards, advocating in IEP meetings, and assistance available from DRNM. They also presented information about the Education Justice Project at DRNM, which is a pilot project in their area that attempts to educate families and students about their educational rights and works to help them obtain the behavioral support services they need from their public school.

DD Council Grantee: Disability Rights New Mexico (DRNM)

DRNM/PRO Training on Transitions & Special Education Rights in Las Cruces

Evaluation: During the 4th Quarter on September 22, 2016, DRNM in collaboration with Parents Reaching Out conducted a workshop on Transition and Other Special Education Rights in Las Cruces. Parents Reaching out staff requested DRNM's assistance in developing a training on transition rights for students from high school Special Education to post-secondary schools/colleges. The workshop covered the Individuals with Disabilities Education Act and Section 504 in high schools. The training included ideas for various accommodations in college along with avenues for complaint. DRNM and PRO noted that the Workforce Innovation and Opportunity Act (WIOA) requires the Division of Vocational Rehabilitation to dedicate at least 15% of their Federal funding for efforts in support of transition for students with disabilities.

**Results:** There were twenty participants in this training who were primarily Spanish-speaking parents and young transitioning students with disabilities. A Spanish interpreter was provided for the session who gave translations in real-time using a microphone and wireless earpieces to parents. Handouts included a vocational school application for accommodation from CNM and a PowerPoint handout for the presentation.

**DD Council Grantee - Disability Rights New Mexico (DRNM)**

**DRNM Training on Special Education Rights in Farmington**

**Evaluation:** During the 4th Quarter on September 29, 2016, DRNM advocates presented a workshop on Special Education Rights, including transition issues, as part of the Parents Reaching Out Transitions Conference in Farmington.

**Results:** There were about one hundred people in attendance at the conference, and thirteen individuals attended this breakout session. The majority of attendees were Native Americans from the Four Corners region. There were high school students, families, and teachers.

**DD Council Grantee – Disability Rights New Mexico (DRNM)**

**Information Booth**

**Evaluation:** On April 7, 2016, DRNM had an information booth at the Autism Conference held at the Sandia Resort.

**Results:** There were about three hundred people in attendance. Many families that included children with Autism attended this Conference and many professionals, teachers, and therapists etc. DRNM spoke to many parents about Special Education and their rights, and provided special education tip sheets. Parents discussed the problems they were having at the schools, such as lack of services, discipline, and lack of IEP implementation. DRNM provided information, resources and one-on-one consultation.

**DD Council Grantee – Disability Rights New Mexico (DRNM)**

**Information Booth**

**Evaluation:** On April 21 and 22, DRNM had an information booth at the Parents Reaching Out Conference. It was held at the Crowne Plaza in Albuquerque.

**Results:** There were over three hundred and fifty people in attendance, including individuals with disabilities, parents, families, advocates and self-advocates and professionals statewide. DRNM spoke to many families and individuals with disabilities about Special Education and the rights of students and parents, and helped problem-solve with many individuals. DRNM also handed out Special Education “tip sheets” and other information (pamphlets) about disabilities issues/resources.

**DD Council Grantee: UNM/Center for Development and Disability (UNM/CDD)**

**School to Work Transition Alliance 4th Quarter Meeting**

Evaluation: For FY 16, members of the four sub-committee of the School to Work Transition Alliance (SWTA), administered by UNM/CDD met over the summer from June to August to discuss formal recommendations as outlined in Senate Memorial 25 related to: Needs Assessments, Communication and Outreach, Interagency Collaboration, and Innovative Practices. The Needs Assessment sub-committee compiled information from a variety of resources, including past SWTA meetings and drafted survey questions for Parents Reaching Out to conduct a statewide survey. The Communications and Outreach sub-committee examined what the message is needed to reach families and youth, the methods for communicating that message, and creative ways to engage families. The Collaboration sub-committee reviewed sample of MOUs and discussed interagency collaboration of DVR and Workforce Solutions. The Innovative Practices sub-committee reviewed the work of other states involved in a national initiative called Partnerships in Employment.

Results: The SWTA met on September 13, 2016 at the Center for Development and Disability in Albuquerque, to present each sub-committee's findings and recommendations for changes in existing policies and programs of regulatory provision, as outlined in Senate Memorial 25. The group also discussed recent staff updates within the Public Education Department and planned the next steps in terms of writing and presenting the final legislative report. The final draft of the report was to be presented to UNM Health Sciences Center/CDD Senior Leadership and the DDPC Council in the first week of November, and to the appropriate legislative committee(s) on December 1, 2016. The report identified and addressed barriers to effective school-to-work transition for youth with disabilities, and included recommendations to promote more effective services, improve the efficiency of the transition process, increase knowledge of students with disabilities and their family members, and maximize outcomes, including lifelong opportunities for persons with disabilities to obtain competitive integrated employment.

DD Council Grantee: UNM/CDD

#### School to Work Transition Alliance 3rd Quarter Meeting

Evaluation: The School to Work Transition Alliance met on June 7th.

Results: Approximately twenty eight people attended from various agencies, such as Developmental Disabilities Planning Council, Division of Vocational Rehabilitation (DVR), Parents Reaching Out, and many others. Many topics were covered such as: LEND Applications, the 5 Year State Plan, Team Building, Communication and Outreach, Partnerships and Collaborations, Innovative Models, and the Evaluation Process.

DD Council Grantee UNM/CDD

#### School to Work Transition Alliance 3rd Quarter Meeting

Evaluation: The School to Work Transition Alliance met on May 3rd.

Results: Approximately twenty-two people attended from various agencies, such as Developmental Disabilities Planning Council, Division of Vocational Rehabilitation, Parents Reaching Out, and many others. Many topics were covered such as: Career Training, Agency Goals, Group Norms, List of Stakeholders, Proposed Sub Committees, Innovative Models, and Resource Sharing.

DD Council Grantee: UNM/CDD

#### School to Work Transition Alliance Alliance 2nd Quarter Meeting

Evaluation: The School to Work Transition Alliance is dedicated to advocating for and improving the outcomes for young adults with significant support needs transitioning from school to work in New Mexico. On January 28th, the Alliance met to talk about Project Search, Parents Reaching Out, Partners for Employment, Information Network, and Senate Memorial 25 Update.

Results: Approximately thirteen attendees attended the School to Work Transition Alliance meeting. Updates on DDSD, DVR and Project Search. The University of New Mexico Hospital (UNMH) is currently in the second year with twelve interns. Four of the twelve interns were offered positions within UNMH. Gallup's McKinley's schools are currently in the 3rd rotation "working interviews". Rio Rancho Public Schools are currently in planning for year 1 implementation this fall. Other cities within the state have submitted a letter of interest and those cities are: Anthony, Santa Fe and Clovis.

DD Council Grantee: Parents Reaching Out (PRO)

#### Transitions Conferences

Evaluation: During the 4th Quarter on September 22, 2016, the Transitions Conferences were offered in two sites: Farmington and Las Cruces. Both Conferences were coordinated with the intention of meeting the needs of the Native American and Hispanic populations. The following is a description of each event: The Las Cruces Transitions Conference was held at the Las Cruces Convention Center from 8:30am to 3:30pm. The Conference included a keynote on the Importance of Preparing for Transition to Adulthood by PRO's Executive Director and eighteen breakout sessions.

Results: A total of one hundred and seventeen participants attended the Conference of which thirty-three were parents, twenty-five students/youth, and fifty-nine other. Fourteen parents were Hispanic. To address the needs of the Hispanic population, the Conference included a strand in Spanish (3 sessions in Spanish) and a language interpreter (3 additional sessions, Keynote Address and Open Mike at lunch) to support the families in other sessions. In addition, the Conference included a strand for youth.

DD Council Grantee – UNM/CDD

#### Product Development

Evaluation: In December, staff from UNM/CDD developed a booklet entitled "Where Will You Work" for youth in transition.

Results: This training was held in five different areas of the state. In the northwest additional copies of the booklet were requested and distributed.

DD Council Grantee – UNM/CDD

#### Statewide Expansion Team Meeting

Evaluation: In the 2nd Quarter, UNM/CDD Project Search staff coordinated a Statewide Expansion Team meeting to include UNM/CDD staff, DVR Transition Contract Manager and Statewide Transition Coordinator to discuss potential sites for the fourth Project Search site as part of the Statewide Expansion Initiative.

Results: An application was created, edited and formatted for distribution in January 2016.

DD Council Grantee: The Center for Self Advocacy (CSA)

Information Booth

Evaluation: Tables at Summit on Social Equality and participation in Awards Presentation – Hotel Albuquerque on June 24. CSA had a table at the event and New Mexico Allies for Advocacy was invited by the Department of Health to share table space. CSA staff answered questions about DDPC's Center for Self Advocacy. CSA staff also assisted The Arc of New Mexico and made the awards announcements for the three self-advocacy awards given by The Arc of New Mexico. CSA staff was invited to do so as a member of the Steering Committee. CSA staff talked with self-advocates from various rural locations and discussed the possibility of the DDPC's Center for Self Advocacy conducting outreach in those areas.

Results: One hundred people were contacted by DDPC's Center for Self Advocacy staff.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	205
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	867

SC06a Other systems change measure: 1  
Report submitted to UNM Health Science Dept.

SC06b Other systems change measure: 1  
Application created by UNM/CDD

SC06c Other systems change measure: 1  
Booklet Developed by UNM/CDD

**Performance Measure 3 (resource leveraging):**

RL01 Dollars Leveraged: \$0

## Section III: Progress Report - Goals and Objectives

### Goal 6: Employment

People with developmental disabilities who want to work will have meaningful job options and opportunities in inclusive settings.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance		addressed
Education and Early Intervention	planned	
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach		
Training	planned	used
Technical Assistance	planned	used
Supporting and Educating Communities		
Interagency Collaboration and Coordination	planned	used
Coordination with Related Councils, Committees and Programs		
Barrier Elimination		
Systems Design and Redesign	planned	used
Coalition Development and Citizen Participation		
Informing Policymakers	planned	used
Demonstration of New Approaches to Services and Supports	planned	used
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)		
State DD Agency	planned	used

**Other Collaborators Planned:**

Department of Education, Division of Vocational Rehabilitation, Business Leadership Network, Supported Employment Leadership Network, University of Arkansas Currents

**Other Collaborators Actual:**

**Objective 6.1:**

**1. Increase the array of job training, employment options and income-generating opportunities for individuals with developmental disabilities.**

**Implementation activities:**



- 1a.Examine best practices nationally via Employment First Initiatives and other resources on policy&legislation focusing on transitioning youth.
- 1b.Work on Employment First legislation.
- 1c.Collaborate with various agencies&partners to leverage funds for outreach&capacity building to providers, advocates, individuals w/dis./families about contemporary employment models.
- 1d.Host state summit on employment best practices w/in-state and national experts & providers.Initiate a work group of potential agencies & partners to plan summit.
- 1e.Fund & adapt online training available for svc providers, self advocates/families. Explore partnership w/DVR to offer refresher courses on supported employment to assist counselors/staff to remain current on issues & practices.
- 1f.Review the StateUseAct program. Develop recommendations for improving program through the Gov'sCommDisabilities. Explore broadening the Act to include incentives for integrated jobs in private sector at/above minimum wage.

Activities undertaken were:  All met  Partially met  Not met

Timelines:

- 1a. Years 2 to 3
- 1b. Year 5
- 1c. Year 5
- 1d. Year 5
- 1e. Years 3 to 5
- 1f. Years 1 to 2

Timelines established were:  All met  Partially met  Not met

Annual Progress Report:

DD Council Grantee: Parents Reaching Out (PRO)

PRO Training on Employment in Las Cruces

Evaluation: On April 26th 2016, PRO provided the "Getting and Keeping the First Job" training at the Thomas Branningan Library in Las Cruces.

Results: Ten parents, as part of the Las Cruces Hispanic Parent Support Group workshop series attended. The workshop was presented in Spanish to make cultural and linguistically relevant to the families. The families usually have a potluck but it is not permitted inside the library and they make arrangements for their own transportation. This parent group has progressed significantly since last year, it is a more cohesive and stable group. The leader is more confident when addressing the group and is currently looking to coordinate trainings with community agencies, as well as, PRO. Six DDPC Surveys and three PRO evaluations forms were completed by participants and returned. Comments by participants include: "Parents testimonies (information shared)", Recommendations for parents," "Ideas to help our children", "The collaboration between the parents and the presenter, the material presented", "The parents sharing their stories and the resources provided to them".

DD Council Grantee: Parents Reaching Out (PRO)

## PRO Training on Employment in Las Cruces

Evaluation: On May 6th, PRO conducted the "Getting and Keeping the First Job and Telling Your Story: A Self Advocacy Tool"

Results: Thirty individuals; eleven parents, two educators, four service providers, one administrator, four others and eight advocates attended PRO's session at the Southern New Mexico Advocacy Conference by The Arc of Anthony at the Dona Ana Community College. This interactive workshop allowed the People First Advocates to co-present with the speakers on the issues they face in their communities and identify possible solutions.

## DD Council Grantee- Disability Rights New Mexico (DRNM)

### Disability Coalition

Evaluation: During Quarter 2, a New Mexico State Senator was responsible for helping pass Senate Memorial 25 which is the Transition Planning for Youth with Disabilities bill.

Results: This Memorial calls on the Developmental Disability Planning Council and the Center for Development and Disability at UNM to convene a taskforce to look at ways to improve the transition of youth with disabilities from school to work.

## Performance Measures

### Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	40
SA03 People trained in systems advocacy:	0

### Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

### Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0

SC06a Other systems change measure: 1  
 Senate Memorial Passed  
 SC06b Other systems change measure: 0  
 SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):  
 RL01 Dollars Leveraged: \$0

**Objective 6.2:**

**2. Increase post-secondary integrated employment opportunities for youth and young adults transitioning from the educational system.**

Implementation activities:

- 2a. Establish a focus group to identify barriers that prevent transitioning youth from obtaining integrated employment and develop strategies for activities to address life-long transition milestones to promote increased employment opportunities to individuals with developmental disabilities.
- 2b. Will explore strategies that would ensure transitioning youth and young adults have full access to integrated employment and reduce or eliminate sheltered workshops.
- 2c. Collaborate with PED to examine creating a vocational training track and mentorship for students and transitioning youth.

Activities undertaken were:  All met  Partially met  Not met

Timelines:

- 2a. Year 4
- 2b. Years 4 to 5
- 2c. Year 5 - See Objectives 1 above for strategies that include transitioning youth.

Timelines established were:  All met  Partially met  Not met

Annual Progress Report:

DD Council Grantee – UNM/Center for Development and Disability (UNM/CDD)

School to Work Transition Alliance 1st Quarter Meeting

Evaluation – The School to Work Transition Alliance quarterly meeting was held on Quarter 1, November 12, 2015.

Results: Representatives from UNM/CDD, DVR, Workforce Connections Department, Youth

Development Inc., Albuquerque Public Schools, Parents Reaching Out, Adelante, Liferoots and family members and self-advocates were in attendance. Discussion focused on what each agency was doing in relation to school to work transition. There were also significant discussions related to IEPs, Legislation to formally establish a statewide School to Work Transition Alliance. SWTA members and DDPC staff met with a Senator in late December and he agreed to introduce a Memorial for the 2016 session and was provided with a brief summary of the issue and need.\*

DD Council Grantee – UNM/CDD

School to Work Transition Alliance - Project Search (Gallup)

Evaluation: CDD Project Search staff attended the Gallup McKinley/Hilton Garden Inn program Steering Committee in Gallup.

Results: The program teacher expressed concerns surrounding the NM TeachScope System and the impact serving as the Project Search teacher may have on her evaluation/observation point total. Intern progress was discussed at great length, two interns at the time of the meeting were being strongly considered for hire.

DD Council Grantee – UNM/CDD

School to Work Transition Alliance - Employment Awareness Training

Evaluation: UNM/CDD Project Search staff completed Employment Awareness Training during the 2nd Quarter in Albuquerque, Alamogordo, Las Vegas, Gallup and Portales.

Results: The three-hour training helped explore the understanding of the local job market and also assisted in customized approaches that work in job creation. The target audience is job seekers (advocates), providers, educators, and others. The numbers of people attending are as follows: Albuquerque – eighteen; Alamogordo-four; Las Vegas – thirteen; Gallup – sixteen and Portales – eight. Surveys were deemed "strong" and "strongly agree" that the training overall was successful in terms of meeting the objectives, provided information about the labor market, understanding about jobs and the format provided opportunities.

DD Council Grantee- UNM/CDD

Transition Fair

Evaluation: On March 1st, CDD attended the Rio Rancho Transition Expo Transition Fair hosted by Rio Rancho Public Schools to disseminate school to work transition resource and information on state taskforce goals inviting input.

Results: Approximately one hundred youth and family members attended this event.

DD Council Grantee – UNM/CDD

Information and Networking for Job Seekers

Evaluation: On March 17th, CDD facilitated a monthly information and networking session for young job seekers and their families in Albuquerque

Results: Approximately four youth and four family members attended this event.

DD Council Grantee- UNM/CDD

### Senate Memorial 25

Evaluation: During the third quarter, School to Work Transition Alliance met with Senator Padilla to request support for the Senate Memorial 25. The Senate Memorial 25 requested that a taskforce be introduced by the DDPC and UNM/CDD to conduct a needs assessment to address several areas that affect people with disabilities related to school to work transition issues.

Results: Senate Memorial 25 was passed during the 2016 NM Legislature and the DDPC funded an MOU to address barriers to effective school to work transition for youth with disabilities; providing more effective services for youth with disabilities as they make the transition from school to work; increasing the knowledge of students with disabilities and their family members on transition from school to work options; and maximizing outcomes, including lifelong opportunities for persons with disabilities to obtain competitive integrated employment. Key stakeholders that will be involved are: DVR, DDSD, PRO, DDPC, as well as, youth with disabilities and their families/guardians.

### Performance Measures

#### Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	167
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

#### Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

#### Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0

SC06a Other systems change measure:	2
Interns being strongly considered to hire	
SC06b Other systems change measure:	1
Senate Memorial 25 Project Funded	
SC06c Other systems change measure:	1
Quarterly Alliance Meeting Held	

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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## Section III: Progress Report - Goals and Objectives

### Goal 7: Self Advocacy

Being mindful of the saying 'Nothing about us without us' individuals with developmental disabilities will maintain self advocacy through self directed leadership in all life activities, actions and decisions.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	addressed
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	used
Training	planned	used
Technical Assistance		
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination		
Coordination with Related Councils, Committees and Programs		
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers	planned	used
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)		
State DD Agency		

**Other Collaborators Planned:**  
Center for Self Advocacy, People First

**Other Collaborators Actual:**

#### Objective 7.1:

**1. Support and strengthen a strong statewide self-advocacy network, led and maintained by persons with developmental disabilities.**

Implementation activities:

1. DDPC will request a 3-year plan from a joint collaborative of self advocacy leaders (People First, Center for Self Advocacy, etc) to support and strengthen self-advocacy endeavors. The plan shall include 2-5 advocacy issue-based initiatives, such as outreach to transitioning youth about the Waiting List Campaign, legislative network, town halls, or other issues identified at the Self Advocacy Summit or post-summit. The Council will evaluate its role to support any or all of these endeavors and determine appropriate funding from the Council.

Activities undertaken were:  All met  Partially met  Not met

Timelines:

Year 1 with funding in Years 2 to 5

Timelines established were:  All met  Partially met  Not met

Annual Progress Report:

DD Council Grantee- Parents Reaching Out (PRO)

PRO Training on Self-Determination

Evaluation: In the 2nd Quarter, PRO provided three workshops to families that have children with disabilities, young adults with disabilities and the professionals that work with them.

Results: November 19, 2015, PRO provided the "Promoting Self Determination and Self Advocacy Skills at Home" Workshop as part of the collaborative agreement with the Arc of New Mexico. The workshop was offered at The Arc of Anthony NM as part of their People First series, to eight self-advocates, six parents, one service provider, and two staff people. On December 1, 2015, a workshop on "Telling Your Story" was provided to four parents and two self-advocates as part of the workshop series offered to the Las Cruces Hispanic Support Group. On December 16, 2016, PRO provided the first of three workshops on "Communication and Collaboration for Effective Differentiation" at Cleveland High School as part of the PRO/DDPC Inclusion Project. This interactive workshop was provided in English to two Teachers and fifteen Educational Assistants at Cleveland High School in Rio Rancho.

DD Council Grantee – Parents Reaching Out (PRO)

PRO Training on Healthy Relationships

Evaluation: During 2nd Quarter on February 10, 2016, a workshop on "Healthy Relationships: Journey to Adulthood-Sexuality" was provided at The Arc of Anthony as part of their People First series. PRO's Fund Developer is also a Certified Personal Trainer delivered the workshop via webcam.

Results: PRO staff presented to six self-advocates, three parents, and two staff. PRO provided the workshop in Spanish and English to be culturally and linguistically relevant to the majority of families and advocates.



DD Council Grantee: Parents Reaching Out (PRO)

PRO Webinar on Healthy Lifestyles - 2nd Quarter

Evaluation: PRO staff conducted a March 9, 2016 workshop-supported Webinar on "Healthy Lifestyles" that was provided at The Arc of Anthony NM as part of their People First series.

Results: A Certified Personal Trainer delivered the workshop via webcam while PRO staff supported it on-site with six self-advocates, five parents, two staff attending. Staff provided the workshop in English; the presentation handouts and questions were addressed in Spanish and English to be culturally and linguistically relevant to the majority of families and advocates.

DD Council Grantee: Parents Reaching Out (PRO)

PRO Training on Employment - 2nd Quarter

Evaluation: During 2nd Quarter January 20, 2016, PRO provided the "Getting and Keeping my First Job" workshop as part of the collaborative agreement with the Arc of New Mexico. The workshop was offered at The Arc of Anthony as part of their People First series, to four self-advocates, three parents, two staff. A workshop was offered in Spanish and English to be culturally and linguistically relevant to the majority of families and advocates. The Arc and the families had a potluck. Transportation was arranged by the families themselves.

Results: Six DDPC Surveys and three PRO evaluations forms were completed by participants and returned. Comments by participants include: "All the activities", "Information", "English training, Listening", "Working with other people", "Learned importance of working with other people", "Job search", "Search for Recreational Activities".

DD Council Grantee: Parents Reaching Out (PRO)

PRO Technical Assistance and Collaboration

Evaluation: The PRO/DDPC Inclusion Project on April 27th provided support to young self-advocates to strengthen programs and organizations that promote self-advocacy that are created by and for people with disabilities continued collaborations and new projects. This collaboration with The Arc of Anthony NM we held a focus group on April 27th

Results: Approximately six young self-advocates, three parents and one administrator attended.

DD Council Grantee: Parents Reaching Out (PRO)

PRO Training on Self-Advocacy

Evaluation: PRO presented the "Telling Your Story: A Self-Advocacy Tool " on May 6th at the Southern New Mexico Advocacy Conference by The Arc of Anthony in Dona Ana Community College.

Results: Thirty individuals, of which eight of them were advocates that attended. This was an

interactive workshop allowed the People First Advocates to co-present with the speakers on the issues they face in their communities and identify possible solutions.

DD Council Grantee: Parent's Reaching Out (PRO)

Forward @ 14 Training

Evaluation: Forward @ 14 was held 3rd Quarter on April 9th at DDPC's Center for Self-Advocacy (CSA) in Albuquerque. PRO/ DDPC Inclusion Project supported and enhanced programs that promote self advocacy for young adults and adults with disabilities and various by participating and supporting the Forward @ 14 transition workshops series by PRO. PRO staff provided and supported the workshop series coordinating, promoting and delivering it to both parents and youth with disabilities starting at age of fourteen.

Results: A total of sixteen participants: ten parents and six young advocates attended this event.

DD Council Grantee – Parents Reaching Out (PRO)

PRO Training on Self-Advocacy

Evaluation: As part of efforts to promote leadership, self determination, self advocacy and systems advocacy, PRO collaborated with the DDPC's Center for Self Advocacy, New Mexico Allies for Advocacy and New Mexico's Young Disability Leaders (NMYDL) to address youth with and without disability and train on disability awareness and self-advocacy using NMYDL Disability Awareness Curriculum and "Telling Your Story: An Effective Self Advocacy Tool."

Results: PRO/DDPC Committee members presented the "Telling Your Story: A Self-Advocacy Tool" to thirty individuals, eight of them were advocates on May 6th at the Southern New Mexico Advocacy Conference by The Arc of Anthony in Dona Ana Community College. In addition, PRO's Family Leadership Conference included an Inclusion Strand (two keynote sessions and two general sessions) on Inclusion, advocacy, self-advocacy and strategies that make inclusion a reality in school for a total of three hundred eighty-two participants on April 21-22 in Albuquerque. These two activities combined yield four hundred twelve people trained in leadership advocacy and self-determination.

DD Council Grantee: The Arc of NM

Statewide People First Organizations

Evaluation: The Arc of NM staff sponsored People First Chapters in Albuquerque, Roswell, Las Cruces, Anthony, Santa Fe and Taos during the 2nd Quarter.

Results: People First had been inactive for over year so attendance was great at all locations with a total of sixty-two attendees at all of the sessions. Representatives from the Bureau of Elections showed up to speak which was helpful for the upcoming elections.

DD Council Grantee- The Arc of New Mexico

Self-Advocacy Network Conference Call

Evaluation: The Arc of NM staff coordinated the Self Advocacy Network Conference call with members from various parts of the state. Many topics were covered such as, upcoming events in the southern part of the state, transition training plans, meeting changes and other topics.

Results: Seven members attended the conference call. Many items were voted on such as meeting rotation, meeting leadership and other topics.

DD Council Grantee – The Center for Self Advocacy (CSA)

Evaluation: CSA staff conducted a Transition presentation on October 7th at DDPC.

Results: Ten people attended the presentation on which discussed what individuals with disabilities needed to do in order to prepare for the transition to adulthood.

DD Council Grantee – The Center for Self Advocacy (CSA)

Evaluation: On October 9, New Mexico Allies for Advocacy (Allies) and CSA staff conducted a presentation in Albuquerque discussing the organization and the purpose for Allies as a statewide non-profit organization run by people with disabilities for people with disabilities.

Results: Ten people attended this meeting.

DD Council Grantee- The Center for Self Advocacy (CSA)

Evaluation: CSA staff participated in a movie screening and panel discussion hosted by PBS at the Kimo Theatre in Albuquerque and sponsored by the New Mexico Autism Society.

Results: About a hundred individuals observed the discussion which centered around social skills involved in love, as well as, the emotional development of individuals with Autism.

DD Council Grantee – The Center for Self Advocacy (CSA)

Evaluation: On November 24, two members of New Mexico Young Disability Leaders (NMYDL) presented to the Legislature to discuss the importance of the Disability History and Awareness Curriculum, which includes addressing bullying through proactive exposure among young people to positive views of individuals with disabilities.

Results: Legislators observed advocates and learned about how bullying can be prevented.

DD Council Grantee – The Center for Self Advocacy & Parents Reaching Out

Evaluation: A Statewide People-First meeting was held on November 4 at the Center for Self Advocacy.

Results: Ten individuals attended this meeting and it featured the first of multiple meetings to collaborate on the Forward @ 14 Project. This project is a series that deals with transition needs for students with disabilities and their families. These events are a collaborative effort between the Center for Self-Advocacy and Parents Reaching Out.

**DD Council Grantee – The Center for Self-Advocacy (CSA)**

**Evaluation:** During November, there was one major event that DDPC used to promote the DDPC's Center for Self Advocacy. On November 30, DDPC's Center for Self Advocacy held an Open House to showcase CSA's Fall Class and various departments within the DDPC.

**Results:** Eighty community members attended the event. The main organizations which were used to promote self-advocacy work included the LEND Program, Partners in Policymaking, New Mexico Allies for Advocacy, the Southwest Alliance for Technical Assistance, Parents Reaching Out and The Arc of New Mexico through monthly Statewide People First meetings.

**DD Council Grantee – The Center for Self Advocacy (CSA)**

**Evaluation:** On October 13, CSA staff conducted a presentation on self-advocacy and knowing your disability at Rio Grande High School.

**Results:** In front of eight students, the discussion centered around how to deal with being treated unequally or being bullied due to your disability and how to prevent students with disabilities from internalizing negative attitudes towards them.

**DD Council Grantee- The Center for Self Advocacy (CSA)**

**Evaluation:** CSA staff conducted a presentation that took place on October 28 at St. John's XXIII Catholic Community.

**Results:** In front of eleven youth members, CSA staff dispelled common disability stereotypes, discussed the use of the R-Word and presented a more positive view of individuals with disabilities.

**Performance Measures**

**Performance Measure 1.1 (self-advocacy/advocacy):**

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	904
SA03 People trained in systems advocacy:	0

**Performance Measure 1.2 (self-advocacy/advocacy):**

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure: NMYDL presented to the Legislature	2
SA06b Other self-advocacy measure: Conference call attendees	7
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0
Attendees at training on the use of the R-Word	

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 7.2:

**2. Support opportunities for individuals with developmental disabilities who are considered leaders to provide leadership training to individuals with developmental disabilities who may become leaders.**

Implementation activities:

- 2a. Provide leadership training to self advocates by established self advocacy groups such as People First, Center for Self Advocacy, etc.,
- 2b. Increase funds to self advocacy groups to expand training topics and geographic scope.

Activities undertaken were:  All met  Partially met  Not met

Timelines:

- 2a. Year 1 with funding in Year 2 and potential continued funding based on evaluation results.
- 2b. Years 1 to 3

Timelines established were:  All met  Partially met  Not met

Annual Progress Report:

DD Council Grantee – The Center for Self Advocacy (CSA)

Information Booth

Evaluation: UNM Imagine Autism Conference at the Sandia Resort and Casino on April 7 allowed the CSA to distribute information to a diverse range of individuals within the Autism community. CSA gave out many promotional items and brochures and were able to answer questions that individuals had about both Guardianship and the Center for Self Advocacy programs.

Results: The Center for Self Advocacy came in contact with two hundred people for this event.

DD Council Grantee- The Center for Self Advocacy (CSA)

Evaluation: CSA staff conducted a presentation on "Marriage and Family for People with Disabilities" at the Summit on Social Equality in Albuquerque during 3rd Quarter on June 24.

This presentation was well attended and focused on a topic that is not often discussed when it comes to people with disabilities. Many people thanked the CSA staff for sharing the true story and one attendee stated that they "really enjoyed the presentation and found it very informative."

Results: Thirty people attended this presentation.

**Performance Measures**

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	30
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	200
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:

\$0

Objective 7.3:

**3. Support and expand participation of individuals with developmental disabilities in cross-disability and culturally diverse leadership coalitions.**

Implementation activities:

3. DDPC will entertain proposals from established self advocacy groups that lead to cross-disability and culturally diverse leadership coalitions.

Activities undertaken were:

All met       Partially met       Not met

Timelines:

3. Year 5

Timelines established were:

All met       Partially met       Not met

Annual Progress Report:

DD Council Grantee: The Arc of New Mexico

Self Advocacy Movement

Evaluation: During 3rd Quarter on June 3, The Arc of New Mexico organized and participated in two statewide self-advocacy movement planning sessions facilitated by a leadership consultant with funding from DOH/DDSD in Albuquerque.

Results: Meeting was held at DDPC's conference room and attended by twenty- two people (nine State Agencies, three Family Members, ten Organizations, representing eleven organizations (The Arc, Parents Reaching Out, People-First Gallup, People-First Albuquerque, People-First Anthony, People-First Las Cruces, New Mexico's Allies in Advocacy, Southwest Technical Assistance Grant, DOH/DDSD, DDPC's Center for Self-Advocacy.) An action plan was developed by the participants which included recommendations for DDPC to fund a project to support the Infrastructure of NM Allies for Advocacy, an established self-advocacy group that is cross disability.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective: 0

SA02 People trained in leadership, self-advocacy, and self-determination: 22

SA03 People trained in systems advocacy: 0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy: 0

SA05 People attained membership on public/private bodies and leadership coalitions: 0

SA06a Other self-advocacy measure: 11

Organizations represented

SA06b Other self-advocacy measure: 0

SA06c Other self-advocacy measure: 0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved: 0

SC02 Number of organizations involved coalitions/networks/partnerships: 0

SC03 Organizations engaged in systems change efforts: 0

SC04 Number of public policymakers educated: 0

SC05 Members of the general public reached: 0

SC06a Other systems change measure: 0

SC06b Other systems change measure: 0

SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged: \$0

Objective 7.4:

**4. Increase public awareness by highlighting the abilities and contributions of people with developmental disabilities.**

Implementation activities:

4. DDPC will invite proposals from established self advocacy groups to partner with the Council and marketing experts to launch a public awareness campaign on the contributions/abilities of people with developmental disabilities.

Activities undertaken were:  All met  Partially met  Not met

Timelines:



4. Years 4 to 5

Timelines established were:



All met

Partially met

Not met

Annual Progress Report:

DD Council Grantee - CSA

Evaluation: CSA staff coordinated a public awareness campaign with collaboration from members of NM Allies for Advocacy (Allies), an established self-advocacy group.

Results: CSA published ten video blogs featuring the contributions and abilities of people with developmental disabilities during the March Side-by-Side Campaign for National Disability Awareness Month. These video blogs were included on DDPC's website and Social Media, including Facebook and Twitter. DDPC had a significant increase in traffic to the website and social media sites during this time.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure: Video blogs published	10
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:

\$0

Objective 7.5:

**5. Promote awareness of respectful language, including highlighting the hurtful use of the "R" word.**

Implementation activities:

5. Partner with Center for Self Advocacy and a statewide student organization (such as the NM Association of Student Councils) or a statewide student-led faith-based organization(s) to conduct a school-based campaign on bullying and the use of the "R" word. This strategy would fit with recent state legislation passed that requires schools to develop bullying prevention plans.

Activities undertaken were:



All met

Partially met

Not met

Timelines:

5. Years 1 to 3

Timelines established were:



All met

Partially met

Not met

Annual Progress Report:

Meet in Years 1-3

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:

0

SA02 People trained in leadership, self-advocacy, and self-determination:

0

SA03 People trained in systems advocacy:

0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:

0

SA05 People attained membership on public/private bodies and leadership coalitions:

0

SA06a Other self-advocacy measure:

0

SA06b Other self-advocacy measure:

0

SA06c Other self-advocacy measure:

0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 7.6:

**6. Expand self advocacy outreach to rural and underserved areas**

Implementation activities:

6. The Council will fund expanded outreach and training activities for Center for Self Advocacy .

Activities undertaken were:  All met  Partially met  Not met

Timelines:

6. Years 1 to 5

Timelines established were:  All met  Partially met  Not met

Annual Progress Report:

DD Council Grantee- The Arc of New Mexico

Arc of New Mexico Advocacy Conference in Anthony

Evaluation: On May 6th, The Arc of New Mexico hosted the 2nd Annual Southern New Mexico Advocacy Conference was held at the Dona Ana Community College in Las Cruces.

Results: The event was attended by one hundred and twenty people including forty-seven individuals with disabilities, thirteen support staff, thirty-two family members, and twenty-eight professionals. Conference attendees were introduced to two new keynote speakers from Southern New Mexico - a senior graduate from Gadsden High School who will be attending New Mexico State

University (NMSU) in the fall. The second speaker was a graduate from NMSU and currently a student at the Dona Ana Community College East Mesa Campus. There were 16 agencies that exhibited during this event.

**DD Council Grantee – The Arc of New Mexico**

**Arc of New Mexico Advocacy Conference in Roswell**

**Evaluation:** On May 13th, The Arc of New Mexico and People-First of Roswell, with support from Department of Health/Developmental Disabilities Supports Division, hosted its third annual Self-Advocacy Conference at the Fraternal Order of the Eagles.

**Results:** The event was attended by fifty-seven self-advocates and sixty support staff/family members for a grand total one hundred and seventeen attendees. The sessions included a keynote "Discovering our Collective Capacity"; "Opening Doors to Self-Advocacy" from Parents Reaching Out staff, "I Can Survive Roswell Refuge SANE Project" and a People First meeting. The Conference ended with a dance.

**DD Council Grantee: The Center for Self Advocacy (CSA)**

**Expansion of Outreach Activities**

**Evaluation:** CSA staff continued to expand outreach activities statewide.

**Results:** CSA conducted 102 outreach activities statewide in FY 16.

**Performance Measures**

**Performance Measure 1.1 (self-advocacy/advocacy):**

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

**Performance Measure 1.2 (self-advocacy/advocacy):**

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure: Agencies represented at 2nd Annual Southern NM Advocacy Conference	16
SA06b Other self-advocacy measure: Outreach activities conducted by CSA	102
SA06c Other self-advocacy measure:	0

**Performance Measure 2.1 (systems change):**

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	237
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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## Section IV: Satisfaction with Council Supported or Conducted Activities

### Individual Survey Responses:

Number of responses: 400  
Respect (%): Yes 96.00% | No 4.00%  
Choice (%): Yes 93.50% | No 6.50%  
Community (%): Yes 93.50% | No 6.50%  
Satisfaction (%): 77.00% Strongly Agree | 19.00% Agree | 1.00% Disagree | 2.00% Strongly Disagree  
Better life (%): 66.00% Strongly Agree | 28.00% Agree | 3.00% Disagree | 3.00% Strongly Disagree  
Rights (%): Yes 71.00% | No 29.00%  
Safe (%): Yes 97.00% | No 3.00%

### Individual Comments:

N/A

### Stakeholder Survey Responses:

Number of responses: 168  
Choices & Control (%): 49.00% Strongly Agree | 43.00% Agree | 0.00% Agree Somewhat | 0.00% Disagree  
Somewhat | 3.00% Disagree | 5.00% Strongly Disagree  
Participation (%): 49.00% Strongly Agree | 42.00% Agree | 0.00% Agree Somewhat | 0.00% Disagree  
Somewhat | 3.00% Disagree | 6.00% Strongly Disagree  
Satisfaction (%): 61.00% Strongly Agree | 33.00% Agree | 0.00% Agree Somewhat | 0.00% Disagree  
Somewhat | 1.00% Disagree | 5.00% Strongly Disagree

### Stakeholder Comments:

N/A

## **Section V: Measures of Collaboration**

**Critical issues/barriers affecting individuals with developmental disabilities and their families that the collaboration has jointly identified:**

1. Legislative Medicaid Reform
2. Information and Referral
3. State Advisory Committees
4. Waiver Waiting List

## Section V: Measures of Collaboration

### Issue 1: Legislative Medicaid Reform

#### Description of collaborative issue/barrier or expected outcome:

The DD Network (Disability Rights New Mexico and the Center for Development and Disability at UNM ) collaborates with the DDPC to educate the legislature & governor on Medicaid & the impact of changes in services, service delivery & eligibility. We inform consumers about impending changes to Medicaid & increase their skills & comfort level in testifying to the legislature & yr-round advocacy; conduct Disability Rights Awareness Day at the legislature as part of raising awareness re: disability issues to the legislature & the general public.

#### Life Areas:

- |   |   |   |   |
|---|---|---|---|
| <input checked="" type="checkbox"/> Self-Determination  | <input checked="" type="checkbox"/> Health    | <input type="checkbox"/> Transportation | <input type="checkbox"/> Recreation         |
| <input checked="" type="checkbox"/> Employment          | <input checked="" type="checkbox"/> Education | <input type="checkbox"/> Childcare      | <input checked="" type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input type="checkbox"/> Quality Assurance    |   |   |

#### Council roles and responsibilities in collaboration:

DDPC members and staff work together to educate the legislature & governor on the importance of Medicaid & the impact of changes in available services, service delivery & eligibility. The Council is a major funding agency and organizing partner in efforts to increase Self Advocates/Families skills & comfort level in testifying to the legislature & year-round advocacy & informing them on impending changes to Medicaid. The Council provided funding to assist w/ expenses to testify at the legislative session & interim committee meetings. Staff provided training and assistance to persons with DD & stakeholders to advocate for a full continuum of Medicaid services. The Council assisted in organizing and providing funding to send individuals with DD/families to Disability Rights Awareness Day at the legislature as part of the disability community's raising awareness re: disability issues to members of the legislature and the general public. The Disability Coalition Steering Committee is the principal organizational vehicle for coordinating initiatives and responses involving disability policy issues. The Committee includes representatives from The Arc of New Mexico, The Governor's Commission on Disability, Independent Living Resource Center, New Vistas, Disability Rights New Mexico, and the DDPC.

#### Problems encountered as a result of collaboration:

No major problems were encountered. Leave this alone.

#### Unexpected benefits:

These efforts are contributing to increasing self advocates and family members who are active in the legislative process.

### Issue 2: Information and Referral

#### Description of collaborative issue/barrier or expected outcome:



DDPC and the UNM (UCEDD) continue to collaborate on the Information Center for New Mexicans w/Disabilities coordinated with the UCEDD Developmental Disabilities Library, housed at the University of New Mexico's Center for Development and Disabilities. DDPC also contributes funding and collaborates through participation in the Legislative Education Program, through the Partners in Policy Making Program, through the Post-Secondary Transition Alliance, through the development of Best Practices and Facts Sheets as well.

**Life Areas:**

- |   |   |  |  |
|---|---|--|--|
| <input type="checkbox"/> Self-Determination             | <input checked="" type="checkbox"/> Health            | <input checked="" type="checkbox"/> Transportation | <input checked="" type="checkbox"/> Recreation |
| <input checked="" type="checkbox"/> Employment          | <input checked="" type="checkbox"/> Education         | <input type="checkbox"/> Childcare                 | <input checked="" type="checkbox"/> Housing    |
| <input checked="" type="checkbox"/> Community Inclusion | <input checked="" type="checkbox"/> Quality Assurance |  |  |

**Council roles and responsibilities in collaboration:**

The Information Center for New Mexicans with Disabilities/BabyNet is funded through federal Part B \$5000. In addition the DDPC has state and medicaid match funding so that the UCEDD receives \$80,000 from the state general fund and \$75K from Medicaid flow-through funding. These informational services are being accessed by over 10,000 members of the general public who are seeking information about disabilities, services and programs.

**Problems encountered as a result of collaboration:**

Nothing significant.

**Unexpected benefits:**

The DDPC's Center for Self-Advocacy is a short drive from the UCEDD Information Center therefore increasing the collaboration on self-advocacy activities between the two centers.

**Issue 3: State Advisory Committees**

**Description of collaborative issue/barrier or expected outcome:**

Collaboration and communication re: interface with state advisory councils, committees, task forces to facilitate self advocate and family inclusion, choice and voice in the various disability service and community options and opportunities.

**Life Areas:**

- |   |   |  |   |
|---|---|--|---|
| <input type="checkbox"/> Self-Determination             | <input checked="" type="checkbox"/> Health            | <input checked="" type="checkbox"/> Transportation | <input type="checkbox"/> Recreation         |
| <input checked="" type="checkbox"/> Employment          | <input checked="" type="checkbox"/> Education         | <input type="checkbox"/> Childcare                 | <input checked="" type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input checked="" type="checkbox"/> Quality Assurance |  |   |

**Council roles and responsibilities in collaboration:**

DDPC and its network partners continue to meet on a monthly basis to discuss issues and develop joint strategies to address various concerns. Additionally, network partners continue to be active participants in a number of state advisory councils, etc. These include, but are not limited to, the Medicaid Advisory Committee;

Department of Health, Developmental Disabilities Supports Division Advisory Committee on Quality of Services for Individuals with DD and their Families; Behavioral Health Planning Council and its Medicaid Subcommittee; Behavioral Health Purchasing Collaborative; Guardianship Advisory Committee; State Rehabilitation Council; The Disability Coalition with Disability Rights New Mexico (Protection and Advocacy).

**Problems encountered as a result of collaboration:**

None significant.

**Unexpected benefits:**

Network partners continue to benefit each other by participating in the development of programs & systems change and also by sharing information gleaned from participation on various bodies.

**Issue 4: Waiver Waiting List**

**Description of collaborative issue/barrier or expected outcome:**

DDPC collaborates with the Department of Health's Developmental Disabilities Supports Division which administers the HCBS (Developmental Disabilities Waiver) with the emphasis on advocating for persons with Intellectual/Developmental Disabilities & their families and on systems change, i.e., more individuals will have access to waiver services. Current estimates regarding the waiver: 3,800 clients on the Medicaid Developmental Disability Waiver in New Mexico; 6,000 people on the waiting list to receive DD waiver benefits; 11 years is the average time New Mexicans spend on the DD waiver waiting list; 650 are estimated to move from the waiting list to the waiver by 2016.

**Life Areas:**

- |   |  |   |   |
|---|--|---|---|
| <input type="checkbox"/> Self-Determination             | <input checked="" type="checkbox"/> Health | <input type="checkbox"/> Transportation | <input type="checkbox"/> Recreation         |
| <input checked="" type="checkbox"/> Employment          | <input type="checkbox"/> Education         | <input type="checkbox"/> Childcare      | <input checked="" type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input type="checkbox"/> Quality Assurance |   |   |

**Council roles and responsibilities in collaboration:**

DDPC continues to work closely with network partners to educate and advocate for additional allocations to the waiver system. DDPC continues to collaborate with partners and provide funding to assist persons with DD and family members to educate and inform legislators about the need for additional appropriations for waiver services. DDPC, together with its partners, was active in the work that leads up to the submission of HCBS Waiver renewal.

**Problems encountered as a result of collaboration:**

There is disagreement within the DD Community on new assessments, standards and procedures in accordance with the renewed waiver. The Community expresses concerns over the accuracy of the new assessment tool (SIS) and over reduced individual budget allocations and services. The Developmental Disabilities Supports Division (DDSD) contends, however, that the assessments will provide a more accurate evaluation of individuals' needs, enabling more individuals to enroll in HCBS Waiver and therefore reducing the number of individuals on the Central Registry Wait List. DDSD has announced they will no longer be using the SIS.

**Unexpected benefits:**

There have been ten bills introduced in the 2015 Legislative Session that deal with various aspects of developmental disabilities services. This brings DD services matters to the forefront, which may provide some resolution to system issues.

## **Section VI: Dissemination**

The Annual Report is based on PPR information, as well as additional information from the various agency activities and programs. A contract is utilized for the development and printing of a high quality professional Annual Report. The annual report will be printed and be distributed to as follows: DDPC archives; NM State Library, Governor's office, State legislators, and New Mexico Federal Delegation; State Agencies-Department of Health, Aging and Long Term Services, Human Services, Children, Youth and Families Department, Public Education Department (Special Education Bureau), Division of Vocational Rehabilitation, Housing Authority, Governor's Commission on Disability, Commission for the Blind, Commission for the Deaf, Independent Living Centers, Self Advocacy & Advocacy organizations and other state DD Councils. Copies will be distributed at various conferences, trainings, meetings and public forums throughout the year. In addition, the Annual Report will be posted on the DDPC website.