

# **New Mexico Developmental Disabilities Planning Council**

## **Program Performance Report**

**For Federal Fiscal Year 2012**

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**New Mexico Developmental Disabilities Planning Council  
625 Silver SW**

**Albuquerque, NM  
87102**

## Section I: Identification

**State or Territory:** NM - New Mexico Developmental Disabilities Planning Council  
**Reporting Period:** October 1, 2011 through September 30, 2012

### Name of Person to Contact Regarding PPR Information

**Contact Last Name:** Maldonado  
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### State Authority

**State Authority Establishing Council:**  
**Did the State authority change in this fiscal year?** N/A

### Designated State Agency

**Did your DSA change?** N/A  
**If 'yes', Name?**  
**Is the new DSA a service provider?** N/A

## Section II: Comprehensive Review Update

**Administrative Transition:** During the first year of the 5-Year Plan the agency had quite a bit of transition in leadership positions. Some activities were delayed during the first half of Year 1. However, significant momentum improved on programs and projects towards the end of Year 1 and the beginning of Year 2. The agency is now progressing on schedule.

**HCBS Waiver:** The Department of Health's Developmental Disabilities Supports Division (DDSD), who administers the Developmental Disabilities Waiver Services (DDW) for the state, submitted (2011) and received approval of the DDW by the Centers for Medicare and Medicaid Services (CMS). DDSD has undertaken several initiatives as part of the DDWaiver re-design process and is currently re-assessing/evaluating each individual's level to determine actual services needed using the Supports Intensity Scale (SIS). The intent of the Division is to provide a more efficient allocation of Medicaid funds. Over the past year, the DD community has expressed concerns regarding the evaluation process and budget allocation changes. After months of input from constituents, the implementation date of the new DDW Program moved from October 1, 2012 to January 1, 2013. However, there is currently a bill in the Legislature that would require the Department of Health and the Human Services Department to seek federal approval to return to the previous version of the developmental disabilities waiver program assessments, and thus abandon the new version that uses the results of the Supports Intensity Scale (SIS) to place participants into categories with defined levels of services and budgets. The bill would also require the departments to obtain legislative approval before making future changes to the waiver program that would change eligibility or level of service determinations.

One of the DD Council's projects is a campaign to reduce the DDW Waiting List. There is currently a bill awaiting signature based on this effort to put a 5-year plan in place to reduce the waiting list.

Current number approximations regarding the waiver: 3,800: number of clients currently on the Medicaid Developmental Disability Waiver in New Mexico; 6,000: number of people currently on the waiting list to receive DD waiver benefits; 11 years: average time people spend on the DD waiver waiting list; 650: estimated number of people who will move from the waiting list to the waiver by 2016, under changes to DD waiver benefits; \$77,457: current cost per DD waiver patient; \$68,883: estimated cost, per patient, after DD waiver changes take effect.

**ACA:** There is a bill in the current Legislative Session that would require a study on how the Affordable Health Care Act would impact DD provider companies who have over 50 employees.

## Section III: Progress Report - Goals and Objectives

### Goal 1: Community Action & Supports

All individuals with developmental disabilities and their families have access to quality community supports and services based on their needs and preferences to lead productive, dignified, inclusive and self-determined lives.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance		
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports	planned	

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	
Training		
Technical Assistance		
Supporting and Educating Communities	planned	
Interagency Collaboration and Coordination		
Coordination with Related Councils, Committees and Programs	planned	
Barrier Elimination	planned	
Systems Design and Redesign		
Coalition Development and Citizen Participation	planned	
Informing Policymakers	planned	
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)	planned	
State DD Agency	planned	

**Other Collaborators Planned:**

Statewide advocacy organizations, People First

**Other Collaborators Actual:**

**Objective 1.1:**

**1. Increase the number of people served by the Developmental Disabilities Waiver Program and Mi Via Program by 3,000 individuals by 2016. Reduce the number of people waiting for services on the DD Waiver Central Registry by 2,000 by 2016**

**Implementation activities:**

1a. Launch and support a Waiting List Campaign that puts a face on the issue. Campaign to include legislative, grassroots and media strategies.

1b. Propose legislation to reduce the Waiting List add additional state appropriations for the DD Waiver and state-only program, and require stronger transition planning and stronger data sets to understand the services people are waiting for.

Activities undertaken were:  All met  Partially met  Not met

**Timelines:**

1a. Years 1 to 5

1b. Years 3 to 5

Timelines established were:  All met  Partially met  Not met

**Annual Progress Report:**

This project began in month 11 of FY12 therefore preliminary work on the project included organizational establishment by the contractor and two public informational events.

**Performance Measures**

**Performance Measure 1.1 (self-advocacy/advocacy):**

SA01 People trained in area related to goal/objective:	17
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	8

**Performance Measure 1.2 (self-advocacy/advocacy):**

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

**Performance Measure 2.1 (systems change):**

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0

SC06b Other systems change measure: 0  
 SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged: \$170,662

Objective 1.2:

**2. Increase options for people waiting for services and their families to prevent crises, burn-out and regression and preserve the integrity of the family.**

Implementation activities:

- 2a. Advocate for increased funding for the state general fund program that assists with services to people waiting for the DD Waiver.
- 2b. Advocate for funding for the Self-Directed Family Supports Program.
- 2c. Explore Community Family Supports Coops (respite/transportation) models among families.
- 2d. Based on above research, pilot 1-3 coop projects in rural areas.
- 2e. Develop and distribute stories that demonstrate best practices to people waiting for services as a strategy to impact their vision and advocacy for self-directed and integrated supports.

Activities undertaken were:  All met  Partially met  Not met

Timelines:

- 2a. Years 1 to 5
- 2b. Years 1 to 5
- 2c. Year 2
- 2d. Year 3
- 2e. Years 3 to 5

Timelines established were:  All met  Partially met  Not met

Annual Progress Report:

Disability Coalition worked on implementation activity 2a to advocate for increased funding for the state general fund program that assists with services to people waiting for the DD Waiver as reflected in Goal # 2. Community Action and Supports. Its outcomes will reflect in year 2.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective: 0  
 SA02 People trained in leadership, self-advocacy, and self-determination: 0

SA03 People trained in systems advocacy:	0
Performance Measure 1.2 (self-advocacy/advocacy):	
SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0
Performance Measure 2.1 (systems change):	
SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0
Performance Measure 3 (resource leveraging):	
RL01 Dollars Leveraged:	\$0

## Section III: Progress Report - Goals and Objectives

### Goal 2: Community Action & Supports

The DDPC will promote collaborative approaches to public policy advocacy that include leadership and engagement of people with developmental disabilities and their families, including Native Americans.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance		
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports	planned	

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	
Training	planned	
Technical Assistance		
Supporting and Educating Communities	planned	
Interagency Collaboration and Coordination		
Coordination with Related Councils, Committees and Programs	planned	
Barrier Elimination	planned	
Systems Design and Redesign		
Coalition Development and Citizen Participation	planned	
Informing Policymakers	planned	
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)	planned	
State DD Agency		

**Other Collaborators Planned:**

Native American Communities, Disability Coalition

**Other Collaborators Actual:**

**Objective 2.1:**

**1. Collaborate w/ statewide advocacy organizations dedicated to the inclusion of children & adults with DD in all aspects of community life through legislative & policy initiatives & promote best practices & an increased array of community services & supports.**



**Implementation activities:**

1. Continue funding and advocacy collaboration with the Disability Coalition, including Disability Awareness Day at the Legislature and Pre-Session Legislative Training in six areas statewide.

Activities undertaken were:  All met  Partially met  Not met

**Timelines:**

1. Years 1 to 5

Timelines established were:  All met  Partially met  Not met

**Annual Progress Report:**

The Disability Coalition met its yearly goals and accomplishments:

- Identified concerns and provide written recommendations when policy, regulations, standards etc. are proposing changes to services for persons with disabilities.
- Provided information in writing and/or verbally to legislators and executive branch policy-makers concerning the relevance, importance and funding sources of Medicaid services to person with disabilities:
- Provide staff support for the Disability Coalition to coordinate written and/or oral recommendations regarding the relevance, importance and funding sources of Medicaid services to persons with disabilities. The Disability Coalition Steering Committee will include the DD Planning Council, Protection and Advocacy System and disability consumer/advocacy groups and agencies with knowledge and experience in Medicaid and public policy processes and an on-going public policy effort.
- Disseminated information on Medicaid-related disability issues and opportunities to affect public policy related to those issues to regional organizers and to Coalition Member's state-wide.
- Provided an oral presentation to the NMDDPC on the project status/results, upon request.
- Provided the NMDDPC with accurate and timely reports and financial accounting.

The Brain Injury projects met their outcomes: to provide early identification and prevention of brain injuries and to develop supports groups for persons with brain injuries as well as the design and development of a caregiver support group toolkit.

**Performance Measures**

**Performance Measure 1.1 (self-advocacy/advocacy):**

SA01 People trained in area related to goal/objective:	65,571
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	433

**Performance Measure 1.2 (self-advocacy/advocacy):**

SA04 People active in systems advocacy:	1,202
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SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	2
SC02 Number of organizations involved coalitions/networks/partnerships:	32
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$2,666,667
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Objective 2.2:

**2. Increase leadership by persons with DD & their families in grassroots policy & legislative advocacy efforts.**

Implementation activities:

2. Launch Legislative Action Teams around key legislative leaders' districts. Review at least one emerging issue and determine if there is a role for the Council within this issue.

Activities undertaken were:  All met  Partially met  Not met

Timelines:

2. Years 1 to 5

Timelines established were:  All met  Partially met  Not met

Annual Progress Report:

This the project began in the 11th month of FY12 (Year 1)and therefore had no activity to report.

## Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):	
SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0
Performance Measure 1.2 (self-advocacy/advocacy):	
SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0
Performance Measure 2.1 (systems change):	
SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0
Performance Measure 3 (resource leveraging):	
RL01 Dollars Leveraged:	\$0

### Objective 2.3:

**3. Collaborate with Native American communities to improve the lives of children and adults with developmental disabilities and their families around the DDPC initiatives in Education, Community Services, and Employment.**

#### Implementation activities:

- 3a. Increase the knowledge of the DDPC about the needs and expressed wishes of the Native American community(s).
- 3b. Increase the visibility of the DDPC to Native American communities in order to develop linkages

and collaboration.

3c. Collaborate on an initiative(s) that will have short and long-term impacts upon Native Americans with developmental disabilities and their families.

3d. Promote the inclusion of Native Americans in all DDPC-funded projects.

Activities undertaken were:  All met  Partially met  Not met

Timelines:

3a. Years 1 to 3

3b. Years 1 to 3

3c. Years 3 to 5

3d. Years 1 to 5

Timelines established were:  All met  Partially met  Not met

Annual Progress Report:

Promoted Collaborative approaches to public policy advocacy that included leadership and engagement of people with developmental disabilities and their families, including Native Americans.

Collaborated with Native American communities to improve the lives of children and adults with developmental disabilities and their families around the DDPC initiatives in Education, Community Services and Employment.

Provided participants of the Family Leadership Academy with information to educate them further about National, State and local perspectives and to discuss important issues on special education as it impacts children and youth with disabilities in the schools and Native American communities.

## Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective: 0

SA02 People trained in leadership, self-advocacy, and self-determination: 0

SA03 People trained in systems advocacy: 0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy: 0

SA05 People attained membership on public/private bodies and leadership coalitions: 0

SA06a Other self-advocacy measure: 0

SA06b Other self-advocacy measure: 0

SA06c Other self-advocacy measure: 0

Performance Measure 2.1 (systems change):	
SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	225
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0
 Performance Measure 3 (resource leveraging):	
RL01 Dollars Leveraged:	\$0

## Section III: Progress Report - Goals and Objectives

### Goal 3: Leadership

Create and support influential agents of systems change and advocates for quality services and supports.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	
Training	planned	
Technical Assistance		
Supporting and Educating Communities	planned	
Interagency Collaboration and Coordination		
Coordination with Related Councils, Committees and Programs	planned	
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers		
Demonstration of New Approaches to Services and Supports	planned	
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)	planned	
State DD Agency	planned	

**Other Collaborators Planned:**

The Arc of New Mexico

**Other Collaborators Actual:**

**Objective 3.1:**

**1. Develop and increase knowledge of best practices and support leadership of persons with developmental disabilities and their families to build leaders equipped to advocate for systems change for inclusive lives.**

**Implementation activities:**

- 1a. Provide collaborative funding support to Partners in Policy Making (PIP).
- 1b. Explore the feasibility & interest in developing and piloting local PIP programs to 3 underserved areas in FY2015-2016, utilizing graduates from FY2012-14. Include consideration of local Partners for Native American community(s) and Spanish-speaking community. Collaborate with Partners in Policymaking host agency in such exploration.
- 1c. Develop a Stage 2 Advocacy Level for Partners graduates to join the Legislative Action Team to continue their systems change advocacy.
- 1d. Provide consumer and family support for conferences, seminars and trainings that increase their knowledge, such as SW Conference, Disability Awareness Day at the Legislature, & Summit on Equality that are designed to increase knowledge and advocacy in the Council's priority goals.
- 13. Provide funding support to CDD Info Network to expand role by developing and distributing info on best practices in DDPC priority areas.

Activities undertaken were:  All met  Partially met  Not met

**Timelines:**

- 1a Years 1 to 2
- 1b. Years 2 to 5
- 1c. Years 3 to 5
- 1d. Years 1 to 5
- 1e. Years 1 to 5

Timelines established were:  All met  Partially met  Not met

**Annual Progress Report:**

Excellent Progress toward this objective.

1.c Coordinated and created an advisory committee to provide guidance to the CDD re:PIP Maintained a curriculum with objectives that are reflected as part of the National Curriculum of Partners in Policymaking.

**Accomplishments:**

CDD coordinated and created an advisory committee that consists of 1/3 consumers, 1/3 parents and 1/3 agency representatives.

Reported findings and minutes of the advisory committee meetings.

CDD maintained a curriculum that is similar to other starts to ensure the following national topics and objectives are represented:

- Inclusive Education and Lifelong Learning
- Assistive Technology
- Community Organizing and Advocacy
- Supported/Competitive Employment
- State Legislation
- Federal Legislation

1.d Southwest Conference on Disability: Provided consumer and family support for conferences, seminars and trainings that increase their knowledge.

1.d Disability Awareness Day at the Legislature: Educated and informed the Governor, Legislature, state agencies and the general public regarding issues that effect the developmental disabilities

community. Provided consumer and family stipend support for conferences, seminars and trainings that increase their knowledge.

1.d Summit on Equality: Provided consumer and family stipend support for conferences, seminars and trainings. Held a successful summit with 203 state-wide self-advocates, family members and professional participants. The Summit was designed by individuals with Intellectual/Developmental Disabilities.

1.e Operated and maintained the 'Information Center for New Mexicans with Disabilities/Babynet' in accordance with the Developmental Disabilities Act, Sec. 105 (1)(A). through the provision of a statewide Information and Referral Service to individuals with disabilities, pregnant women, families, advocates, therapists, case managers, etc. about service providers, support groups and other local, state and national resources and maintain an operational preparedness to respond to a minimum of 5,000 events comprised of calls, contacts and internet visits to the information Network and Babynet and Disability Resources Directory per year. Maintain an accurate internal database in the most recent versions of the Disability Resource online Directory. Provided outreach and promotional activities. Coordinated information and referral planning.

1.e Provided funding support to CDD Info Network by developing and distributing Fact Sheets on the following:

Ticket to Work

SSDI versus SSI

SSDI Subsidy and Special Conditions

Plan to Achieve Self Support (PASS)

Housing and Urban Development (HUD)

Individual Development Account (IDA)

Microenterprise

Expedited Reinstatement

Earned Income Tax Credit (EITC or EIC)

Post-Secondary Education and Financial Aid for Students with Developmental Disabilities

Distributed the fact sheets to over 1000 individuals at events and to organizations that include the following:

Parents Reaching Out Annual Family Leadership Conference

MacArthur and Los Ranchos School events

The Arc of New Mexico Empowerment in Action Conference

Center for Development and Disability Ristra Program and Think College Program

NM Disability Rights

EPICS Family Leadership Academy Event

Disability Awareness Event/Day at the Round-House

NM Social Work Conference

Dyslexia Annual Conference

Academic Institutions-Special Education Offices/Accessibility services

Division of Vocational Rehabilitation

## Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:

234



SA02 People trained in leadership, self-advocacy, and self-determination:	228
SA03 People trained in systems advocacy:	0
Performance Measure 1.2 (self-advocacy/advocacy):	
SA04 People active in systems advocacy:	221
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0
Performance Measure 2.1 (systems change):	
SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	29
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	6,959
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0
Performance Measure 3 (resource leveraging):	
RL01 Dollars Leveraged:	\$243,571

## Section III: Progress Report - Goals and Objectives

### Goal 4: Leadership

The DDPC will be a resource for stakeholders to obtain information about best practices, advocacy and leadership opportunities, and current events.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	
Training		
Technical Assistance		
Supporting and Educating Communities	planned	
Interagency Collaboration and Coordination		
Coordination with Related Councils, Committees and Programs		
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers	planned	
Demonstration of New Approaches to Services and Supports	planned	
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)	planned	
State DD Agency	planned	

Other Collaborators Planned:

Other Collaborators Actual:

#### Objective 4.1:

**1. Strengthen the DDPC website to be an easily accessible and dynamic resource for stakeholders.**

Implementation activities:

- 1a. Explore websites of other state DD Councils and NM DD Act agencies (CDD/DRNM) for ideas and models.
- 1b. Redesign website with funding to external consultant with the expertise to design the website around ideas and models identified by DDPC.
- 1c. Continuously update the DDPC website with current events, advocacy and leadership opportunities.

Activities undertaken were:  All met  Partially met  Not met

**Timelines:**

- 1a. Year 1
- 1b. Years 1-2
- 1c. Years 1-5

Timelines established were:  All met  Partially met  Not met

**Annual Progress Report:**

Website completely re-designed. New logo and agency theme developed. Website updated with current events.

**Performance Measures**

**Performance Measure 1.1 (self-advocacy/advocacy):**

- SA01 People trained in area related to goal/objective: 0
- SA02 People trained in leadership, self-advocacy, and self-determination: 0
- SA03 People trained in systems advocacy: 0

**Performance Measure 1.2 (self-advocacy/advocacy):**

- SA04 People active in systems advocacy: 0
- SA05 People attained membership on public/private bodies and leadership coalitions: 0
- SA06a Other self-advocacy measure: 0
- SA06b Other self-advocacy measure: 0
- SA06c Other self-advocacy measure: 0

**Performance Measure 2.1 (systems change):**

- SC01 Programs/policies created or improved: 1
- SC02 Number of organizations involved coalitions/networks/partnerships: 0
- SC03 Organizations engaged in systems change efforts: 0
- SC04 Number of public policymakers educated: 0
- SC05 Members of the general public reached: 0

SC06a Other systems change measure: 0  
 SC06b Other systems change measure: 0  
 SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):  
 RL01 Dollars Leveraged: \$0

**Objective 4.2:**

**2. Disseminate and promote research and best practice findings and recommendations derived from DDPC-funded projects to stakeholders.**

**Implementation activities:**

2a. Build upon website design and continuously post findings & recommendations from DDPC-funded projects.

2b. Develop electronic communications (including webinars, audio-conferencing, enewsletters) to promote and distribute best practice and research findings and recommendations from DDPC-funded projects and other projects.

Activities undertaken were:  All met  Partially met  Not met

**Timelines:**

2a. Years 1 to 5

2b. Years 1 to 5

Timelines established were:  All met  Partially met  Not met

**Annual Progress Report:**

Good Progress on website. Other electronic communications not yet implemented.

**Performance Measures**

**Performance Measure 1.1 (self-advocacy/advocacy):**

SA01 People trained in area related to goal/objective: 0

SA02 People trained in leadership, self-advocacy, and self-determination: 0

SA03 People trained in systems advocacy: 0

**Performance Measure 1.2 (self-advocacy/advocacy):**

SA04 People active in systems advocacy: 0

SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 4.3:

**3. Provide ongoing, regular and dynamic electronic communications to stakeholders about best practices, state and federal legislation and policy, advocacy and leadership opportunities, and other current events.**

Implementation activities:

- 3a. Designate internal agency staff to develop DDPC Communications and Public Education program with funding and staffing expertise.
- 3b. Explore Facebook and twitter strategies to attract youth with developmental disabilities and their siblings.
- 3c. Explore twitter for virtual legislative corps with Legislative Action Teams and other disability organizations to expand scope, reach, and immediacy of DDPC legislative advocacy.

Activities undertaken were:  All met  Partially met  Not met

Timelines:

- 3a. Years 1 to 5
- 3b. Year 2.
- 3c. Year 2.

Timelines established were:  All met  Partially met  Not met

Annual Progress Report:  
In process..

### Performance Measures

#### Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

#### Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

#### Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

#### Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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## Section III: Progress Report - Goals and Objectives

### Goal 5: Education

All children, youth and students with developmental disabilities ages birth-21 receive individualized, evidence-based supports and services in inclusive settings to help them attain their maximum potential.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance		
Education and Early Intervention	planned	
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach		
Training	planned	
Technical Assistance	planned	
Supporting and Educating Communities	planned	
Interagency Collaboration and Coordination	planned	
Coordination with Related Councils, Committees and Programs		
Barrier Elimination	planned	
Systems Design and Redesign	planned	
Coalition Development and Citizen Participation		
Informing Policymakers		
Demonstration of New Approaches to Services and Supports	planned	
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)	planned	
State DD Agency		

**Other Collaborators Planned:**

Department of Education, Local Education Agencies

**Other Collaborators Actual:**

**Objective 5.1:**

**1. Increase the number of students with developmental disabilities who receive their education in inclusive settings.**

**Implementation activities:**

1a. Provide funding to support teams of principals/educators/families to attend Inclusion Conference. Teams to be jointly selected by Public Education Department & DDPC. Selection of teams will include peer mentors from school districts strong in the LRE core indicator/districts requiring improvement in the LRE indicator. Teams will develop inclusive education implementation action plans tied to the NM PED Indicator on LRE and the school's Educational Plan for Student Success to receive funds to attend conference. Strategy shall include investment by PED. RFP will require teams to specify outcomes.

1b. Provide funding on a competitive basis to above teams to implement their inclusive education implementation action plans. Strategy shall include investment by PED.

1c. Host seminars and/or conference on Universal Design for Learning (UDL) that benefits all students, regardless of learning level.

1d. Link PED website showing successful inclusion experiences & publish in newsletter

Activities undertaken were:  All met  Partially met  Not met

**Timelines:**

- 1a. Year 1
- 1b. Years 2 to 5
- 1c. Years 4 to 5
- 1d. Years 1 to 5

Timelines established were:  All met  Partially met  Not met

**Annual Progress Report:**

Initial project was canceled. It was then resurrected and will be reported in the FY13 PPR.

**Performance Measures**

**Performance Measure 1.1 (self-advocacy/advocacy):**

- SA01 People trained in area related to goal/objective: 0
- SA02 People trained in leadership, self-advocacy, and self-determination: 0
- SA03 People trained in systems advocacy: 0

**Performance Measure 1.2 (self-advocacy/advocacy):**

- SA04 People active in systems advocacy: 0
- SA05 People attained membership on public/private bodies and leadership coalitions: 0
- SA06a Other self-advocacy measure: 0
- SA06b Other self-advocacy measure: 0
- SA06c Other self-advocacy measure: 0

**Performance Measure 2.1 (systems change):**

- SC01 Programs/policies created or improved: 0



SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):  
 RL01 Dollars Leveraged: \$0

**Objective 5.2:**

**2. Increase the number of families who report satisfaction with the content and implementation of their child's IEP.**

Implementation activities:

2a. Provide support, advocacy, mentoring and training to families (Power of Parents in Educational Systems Change project) on the full range of rights and remedies, including strategies that lead to district-wide systems change including as appropriate mediation, dispute resolution and class complaints. Mentor and support families as they pursue such options.

2b. Disseminate results and lessons learned from IEP Clinics and successful district-wide systems change. Publish on DDPC website. Disseminate to local and statewide advocacy organizations, including PRO, EPICS, The Arc, Autism Society, etc.

Activities undertaken were:  All met  Partially met  Not met

Timelines:

2a. Years 1 to 3 with continued funding contingent upon evaluation and pre and post-survey results.

2b. Years 2 to 4

Timelines established were:  All met  Partially met  Not met

Annual Progress Report:

Good progress has been made on mentoring and training families and students with developmental disabilities regarding education rights and remedies for the long range purpose of systems change in school districts. This project's team travels around the state and holds "special education clinics" for families.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	462
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	187
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	14
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$166,667
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Objective 5.3:

**3. Reduce the incidence of suspension, expulsion, seclusion and restraint of children and youth with developmental disabilities.**

Implementation activities:

- 3a. Seek state legislation to limit use of S/R, with a ban on prone restraints.
- 3b. Seek state legislation to require reporting and tracking of suspension/expulsion by school district and disability and referrals to law enforcement by school district and disability and statewide aggregate numbers by disability.

- 3c. Explore the use of teleconferencing and learning collaborative with experts to host training and seminars in best practices for school personnel, families and advocates.
- 3d. Work with the Disability Advocacy Coalition and PED to improve policy and practice, to re-establish the PED's task force on restraint and seclusion, review and revise recommendations, present information and recommendations to the interim legislative committee, and assist in drafting potential legislation.

Activities undertaken were:  All met  Partially met  Not met

**Timelines:**

- 3a. Year 2
- 3b. Year 2
- 3c. Years 3 to 5
- 3d. Years 2 to 3

Timelines established were:  All met  Partially met  Not met

**Annual Progress Report:**

No activity in Year 1.

**Performance Measures**

**Performance Measure 1.1 (self-advocacy/advocacy):**

- SA01 People trained in area related to goal/objective: 0
- SA02 People trained in leadership, self-advocacy, and self-determination: 0
- SA03 People trained in systems advocacy: 0

**Performance Measure 1.2 (self-advocacy/advocacy):**

- SA04 People active in systems advocacy: 0
- SA05 People attained membership on public/private bodies and leadership coalitions: 0
- SA06a Other self-advocacy measure: 0
- SA06b Other self-advocacy measure: 0
- SA06c Other self-advocacy measure: 0

**Performance Measure 2.1 (systems change):**

- SC01 Programs/policies created or improved: 0
- SC02 Number of organizations involved coalitions/networks/partnerships: 0
- SC03 Organizations engaged in systems change efforts: 0
- SC04 Number of public policymakers educated: 0
- SC05 Members of the general public reached: 0

SC06a Other systems change measure: 0  
 SC06b Other systems change measure: 0  
 SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):  
 RL01 Dollars Leveraged: \$0

**Objective 5.4:**

**4. Increase the number of students with developmental disabilities who transition from school to post-secondary educational programs.**

**Implementation activities:**

- 4a. Seek state legislation to establish Statewide Interagency Transitioning Youth Council that is required to analyze above data, make recommendations for meeting these youth needs, recommendations for local interagency agreements, and make recommendations to increase and promote an array of post-secondary educational opportunities including community colleges, 4-year colleges.
- 4b. Seek to establish a body comprised of DDPC, UCED, PED, Higher Education, DVR, family and consumer representatives to collaborate on increasing higher education/post secondary options.

Activities undertaken were:  All met  Partially met  Not met

**Timelines:**

- 4a. Year 2
- 4b. Year 1- bring people together with CDD's Think College effort. Years 2 to 5, fund recommended projects

Timelines established were:  All met  Partially met  Not met

**Annual Progress Report:**

A Post-Secondary Alliance was created to focus on developing a plan of action on issues surrounding students with developmental disabilities in transition. Goals identified: Develop a matrix of existing vocational and post-secondary opportunities certificate programs; Disseminate peer mentor models and other resources from Think College; Provide technical assistance and tool kits for each campus; Work on legislation/rules for colleges and universities; collaborate with PepNet, AHEAD, IDEA Panel, Higher Education Department and others. The Alliance will continue to work towards the aforementioned goals over a period of 2 years. Th Alliance presented through 4 sessions at the state's annual disability conference (40 participants in the strand) and gathered input on its plan from various viewpoints.

## Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):	
SA01 People trained in area related to goal/objective:	40
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0
Performance Measure 1.2 (self-advocacy/advocacy):	
SA04 People active in systems advocacy:	12
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0
Performance Measure 2.1 (systems change):	
SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	10
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	40
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0
Performance Measure 3 (resource leveraging):	
RL01 Dollars Leveraged:	\$0

## Section III: Progress Report - Goals and Objectives

### Goal 6: Employment

People with developmental disabilities who want to work will have meaningful job options and opportunities in inclusive settings.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance		
Education and Early Intervention	planned	
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach		
Training	planned	
Technical Assistance	planned	
Supporting and Educating Communities		
Interagency Collaboration and Coordination	planned	
Coordination with Related Councils, Committees and Programs		
Barrier Elimination		
Systems Design and Redesign	planned	
Coalition Development and Citizen Participation		
Informing Policymakers	planned	
Demonstration of New Approaches to Services and Supports	planned	
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)		
State DD Agency	planned	

**Other Collaborators Planned:**

Department of Education, Division of Vocational Rehabilitation, Business Leadership Network, Supported Employment Leadership Network, University of Arkansas Currents

**Other Collaborators Actual:**

**Objective 6.1:**

**1. Increase the array of job training, employment options and income-generating opportunities for individuals with developmental disabilities.**

**Implementation activities:**

- 1a. Examine best practices nationally via Employment First Initiatives & other resources on policy & legislation focusing on transitioning youth.
- 1b. Work on Employment First legislation.
- 1c. Collaborate w/ various agencies & partners to leverage funds for outreach & capacity building to providers, advocates, individuals w/ dis./families about contemporary employment models.
- 1d. Host state summit on employment best practices w/ in-state and national experts & providers. Initiate a work group of potential state agencies & partners to plan summit.
- 1e. Fund & adapt online training available for svc providers, self advocates/families. Explore partnership w/ DVR to offer refresher courses on supported employment to assist counselors/staff to remain current on issues & practices.
- 1f. Review the State Use Act program. Develop recommendations for improving program through the Gov's Comm Disabilities. Explore broadening the Act to include incentives for integrated jobs in private sector at/above minimum wage.

Activities undertaken were:  All met  Partially met  Not met

**Timelines:**

- 1a. Years 2 to 3
- 1b. Year 5
- 1c. Year 5
- 1d. Year 5
- 1e. Years 3 to 5
- 1f. Years 1 to 2

Timelines established were:  All met  Partially met  Not met

**Annual Progress Report:**

No activity in Year 1 on this objective.

**Performance Measures**

**Performance Measure 1.1 (self-advocacy/advocacy):**

- SA01 People trained in area related to goal/objective: 0
- SA02 People trained in leadership, self-advocacy, and self-determination: 0
- SA03 People trained in systems advocacy: 0

**Performance Measure 1.2 (self-advocacy/advocacy):**

- SA04 People active in systems advocacy: 0
- SA05 People attained membership on public/private bodies and leadership coalitions: 0
- SA06a Other self-advocacy measure: 0
- SA06b Other self-advocacy measure: 0
- SA06c Other self-advocacy measure: 0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 6.2:

**2. Increase post-secondary integrated employment opportunities for youth and young adults transitioning from the educational system.**

Implementation activities:

2a. The Council will establish a focus group to identify barriers that prevent transitioning youth from obtaining integrated employment and develop strategies for activities to address life-long transition milestones to promote increased employment opportunities for individuals with developmental disabilities.

2b. The Council will explore strategies that would ensure Transitioning Youth and young adults have full access to integrated employment and reduce or eliminate sheltered workshops.

2c. The Council will collaborate with PED to examine creating a vocational training track and mentorship for students and transitioning youth.

Activities undertaken were:  All met  Partially met  Not met

Timelines:

2a. Year 4

2b. Years 4 to 5

2c. Year 5 - See Objectives 1 above for strategies that include transitioning youth.

Timelines established were:  All met  Partially met  Not met

Annual Progress Report:

No activity on in Year 1 on this objective.



**Performance Measures**

Performance Measure 1.1 (self-advocacy/advocacy):	0
SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0
Performance Measure 1.2 (self-advocacy/advocacy):	0
SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0
Performance Measure 2.1 (systems change):	0
SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0
Performance Measure 3 (resource leveraging):	\$0
RL01 Dollars Leveraged:	

## Section III: Progress Report - Goals and Objectives

### Goal 7: Self Advocacy

Being mindful of the saying 'Nothing about us without us' individuals with developmental disabilities will maintain self advocacy through self directed leadership in all life activities, actions and decisions.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	
Training	planned	
Technical Assistance		
Supporting and Educating Communities	planned	
Interagency Collaboration and Coordination		
Coordination with Related Councils, Committees and Programs		
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers	planned	
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)		
State DD Agency		

**Other Collaborators Planned:**  
Center for Self Advocacy, People First

**Other Collaborators Actual:**

#### Objective 7.1:

**1. Support and strengthen a strong statewide self-advocacy network, led and maintained by persons with developmental disabilities.**

**Implementation activities:**

1. DDPC will request a 3-year plan from a joint collaborative of self advocacy leaders (People First, Center for Self Advocacy, etc) to support and strengthen self-advocacy endeavors. The plan shall include 2-5 advocacy issue-based initiatives, such as outreach to transitioning youth about the Waiting List Campaign, legislative network, town halls, or other issues identified at the Self Advocacy Summit or post-summit. The Council will evaluate our role to support any or all of these endeavors and determine appropriate funding from the Council.

Activities undertaken were:  All met  Partially met  Not met

**Timelines:**

Year 1 with funding in Years 2 to 5

Timelines established were:  All met  Partially met  Not met

**Annual Progress Report:**

Some progress in Year 1: Two entities were chosen to co-develop a plan for an organization of self-advocacy leaders to support and strengthen a statewide self-advocacy network led and maintained by individuals with developmental disabilities. The organizations promoted Disability Awareness curriculum to elementary schools and organized and conducted outreach events to rural area to recruit self-advocacy leaders. These activities led to the development of an internally staffed self-advocacy project where Center for Self Advocacy employees became involved on the national level with the National Alliance on Self-Advocacy and the Self-Advocates Becoming Empowered organizations and has been active in the HCBA Waiver Waiting list with transitioning youth. The Center for Self Advocacy reached 2285 inclusive of all efforts in Year 1. Year 2 will show more activity in this particular area.

**Performance Measures**

**Performance Measure 1.1 (self-advocacy/advocacy):**

- SA01 People trained in area related to goal/objective: 20
- SA02 People trained in leadership, self-advocacy, and self-determination: 24
- SA03 People trained in systems advocacy: 20

**Performance Measure 1.2 (self-advocacy/advocacy):**

- SA04 People active in systems advocacy: 55
- SA05 People attained membership on public/private bodies and leadership coalitions: 0
- SA06a Other self-advocacy measure: 0
- SA06b Other self-advocacy measure: 0
- SA06c Other self-advocacy measure: 0

**Performance Measure 2.1 (systems change):**

- SC01 Programs/policies created or improved: 4

SC02 Number of organizations involved coalitions/networks/partnerships:	15
SC03 Organizations engaged in systems change efforts:	5
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	2,340
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$6,250
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Objective 7.2:

**2. Support opportunities for individuals with developmental disabilities who are considered leaders to provide leadership training to individuals with developmental disabilities who may become leaders.**

Implementation activities:

2a. Provide leadership training to self advocates by established self advocacy groups such as People First, Center for Self Advocacy, etc.,

2b. Increase funds to self advocacy groups to expand training topics and geographic scope.

Activities undertaken were:  All met  Partially met  Not met

Timelines:

2a. Year 1 with funding in Year 2 and potential continued funding based on evaluation results.

2b. Years 1 to 3

Timelines established were:  All met  Partially met  Not met

Annual Progress Report:

This objective is partially addressed through some activities in Objective 1, however the agency's Center for Self Advocacy has been awarded increased funding to travel to rural areas to create a state-wide advocacy and leadership network.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
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SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0
Performance Measure 1.2 (self-advocacy/advocacy):	
SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0
Performance Measure 2.1 (systems change):	
SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0
Performance Measure 3 (resource leveraging):	
RL01 Dollars Leveraged:	\$0

Objective 7.3:

**3. Support and expand participation of individuals with developmental disabilities in cross-disability and culturally diverse leadership coalitions.**

Implementation activities:

3. DDPC will entertain proposals from established self advocacy groups that lead to cross-disability and culturally diverse leadership coalitions.

Activities undertaken were:  All met  Partially met  Not met

Timelines:

3. Year 5

Timelines established were:  All met  Partially met  Not met

**Annual Progress Report:**

This objective will be implemented in year 5. Current self-advocacy projects/initiatives will lead up to the year 5 project

**Performance Measures**

**Performance Measure 1.1 (self-advocacy/advocacy):**

- SA01 People trained in area related to goal/objective: 0
- SA02 People trained in leadership, self-advocacy, and self-determination: 0
- SA03 People trained in systems advocacy: 0

**Performance Measure 1.2 (self-advocacy/advocacy):**

- SA04 People active in systems advocacy: 0
- SA05 People attained membership on public/private bodies and leadership coalitions: 0
- SA06a Other self-advocacy measure: 0
- SA06b Other self-advocacy measure: 0
- SA06c Other self-advocacy measure: 0

**Performance Measure 2.1 (systems change):**

- SC01 Programs/policies created or improved: 0
- SC02 Number of organizations involved coalitions/networks/partnerships: 0
- SC03 Organizations engaged in systems change efforts: 0
- SC04 Number of public policymakers educated: 0
- SC05 Members of the general public reached: 0
- SC06a Other systems change measure: 0
- SC06b Other systems change measure: 0
- SC06c Other systems change measure: 0

**Performance Measure 3 (resource leveraging):**

- RL01 Dollars Leveraged: \$0

**Objective 7.4:**

**4. Increase public awareness by highlighting the abilities and contributions of people with developmental disabilities.**

**Implementation activities:**

4. DDPC will invite proposals from established self advocacy groups to partner with the Council and marketing experts to launch a public awareness campaign on the contributions/abilities of people with developmental disabilities.

Activities undertaken were:  All met  Partially met  Not met

**Timelines:**

4. Years 4 to 5/

Timelines established were:  All met  Partially met  Not met

**Annual Progress Report:**

Objectives 1 - 3 will lead to this in year 4 and 5

**Performance Measures**

**Performance Measure 1.1 (self-advocacy/advocacy):**

SA01 People trained in area related to goal/objective: 0  
SA02 People trained in leadership, self-advocacy, and self-determination: 0  
SA03 People trained in systems advocacy: 0

**Performance Measure 1.2 (self-advocacy/advocacy):**

SA04 People active in systems advocacy: 0  
SA05 People attained membership on public/private bodies and leadership coalitions: 0  
SA06a Other self-advocacy measure: 0  
SA06b Other self-advocacy measure: 0  
SA06c Other self-advocacy measure: 0

**Performance Measure 2.1 (systems change):**

SC01 Programs/policies created or improved: 0  
SC02 Number of organizations involved coalitions/networks/partnerships: 0  
SC03 Organizations engaged in systems change efforts: 0  
SC04 Number of public policymakers educated: 0  
SC05 Members of the general public reached: 0  
SC06a Other systems change measure: 0  
SC06b Other systems change measure: 0  
SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:

\$0

Objective 7.5:

**5. Promote awareness of respectful language, including highlighting the hurtful use of the "R" word.**

Implementation activities:

5. Partner with Center for Self Advocacy and a statewide student organization (such as the NM Association of Student Councils) or a statewide student-led faith-based organization(s) to conduct a school-based campaign on bullying and the use of the "R" word. This strategy would fit with recent state legislation passed that requires schools to develop bullying prevention plans.

Activities undertaken were:

All met       Partially met       Not met

Timelines:

5. Years 1 to 3

Timelines established were:

All met       Partially met       Not met

Annual Progress Report:

Good progress--There is an "anti-bullying campaign" created within the agency's Center for Self-Advocacy but includes several collaborative partners: The Arc, Center for Development and Disabilities, several public schools, People First Groups statewide.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	196
SA03 People trained in systems advocacy:	196

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	296
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0



Performance Measure 2.1 (systems change):	11
SC01 Programs/policies created or improved:	5
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):	\$18,000
RL01 Dollars Leveraged:	

**Objective 7.6:**

**6. Expand self advocacy outreach to rural and underserved areas**

Implementation activities:

6. The Council will fund expanded outreach and training activities for Center for Self Advocacy -

Activities undertaken were:            All met            Partially met            Not met

Timelines:

6. Years 1 to 5

Timelines established were:            All met            Partially met            Not met

Annual Progress Report:

Good progress- expanding outreach statewide which ties in with all Self-Advocacy objectives.

**Performance Measures**

Performance Measure 1.1 (self-advocacy/advocacy):	
SA01 People trained in area related to goal/objective:	631
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	631

Performance Measure 1.2 (self-advocacy/advocacy):	
SA04 People active in systems advocacy:	279
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0
Performance Measure 2.1 (systems change):	
SC01 Programs/policies created or improved:	10
SC02 Number of organizations involved coalitions/networks/partnerships:	4
SC03 Organizations engaged in systems change efforts:	20
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0
Performance Measure 3 (resource leveraging):	
RL01 Dollars Leveraged:	\$5,000

## Section IV: Satisfaction with Council Supported or Conducted Activities

### Individual Survey Responses:

Number of responses: 233  
Respect (%): Yes 97.40% | No 1.30%  
Choice (%): Yes 90.56% | No 4.72%  
Community (%): Yes 91.42% | No 2.58%  
Satisfaction (%): 56.20% Strongly Agree | 42.10% Agree | 1.30% Disagree | 0.40% Strongly Disagree  
Better life (%): 47.20% Strongly Agree | 51.50% Agree | 0.50% Disagree | 0.80% Strongly Disagree  
Rights (%): Yes 86.70% | No 2.20%  
Safe (%): Yes 73.40% | No 3.80%

### Individual Comments:

Question # 2. No Reply = 1.3%  
Question # 3. No Reply = 4.72%  
Question # 4. No Reply = 6.0%  
Question # 7. No Reply = 11.1%  
Question # 8. No Reply = 22.8%

### Stakeholder Survey Responses:

Number of responses: 233  
Choices & Control (%): 40.80% Strongly Agree | 52.00% Agree | 1.70% Agree Somewhat | 0.80% Disagree  
Somewhat | 4.70% Disagree | 0.80% Strongly Disagree  
Participation (%): 54.50% Strongly Agree | 38.50% Agree | 1.70% Agree Somewhat | 0.80% Disagree  
Somewhat | 4.00% Disagree | 0.30% Strongly Disagree  
Satisfaction (%): 49.30% Strongly Agree | 47.00% Agree | 0.80% Agree Somewhat | 0.40% Disagree  
Somewhat | 2.10% Disagree | 0.40% Strongly Disagree

### Stakeholder Comments:

Stakeholders

## **Section V: Measures of Collaboration**

**Critical issues/barriers affecting individuals with developmental disabilities and their families that the collaboration has jointly identified:**

1. Legislative Medicaid Reform
2. Information and Referral
3. State Advisory Committees
4. Waiver Waiting List

## Section V: Measures of Collaboration

### Issue 1: Legislative Medicaid Reform

#### Description of collaborative issue/barrier or expected outcome:

The DD Network (Disability Rights New Mexico and the Center for Development and Disability at UNM ) collaborates with the NM DDPC to educate the legislature & governor on Medicaid & the impact of changes in services, service delivery & eligibility. We inform consumers about impending changes to Medicaid & increase their skills & comfort level in testifying to the legislature & yr-round advocacy. Conduct Disability Rights Day at the legislature as part of raising awareness re: disability issues to the legislature & the general public.

#### Life Areas:

- |                                                         |                                               |                                         |                                             |
|---------------------------------------------------------|-----------------------------------------------|-----------------------------------------|---------------------------------------------|
| <input type="checkbox"/> Self-Determination             | <input checked="" type="checkbox"/> Health    | <input type="checkbox"/> Transportation | <input type="checkbox"/> Recreation         |
| <input checked="" type="checkbox"/> Employment          | <input checked="" type="checkbox"/> Education | <input type="checkbox"/> Childcare      | <input checked="" type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input type="checkbox"/> Quality Assurance    |                                         |                                             |

#### Council roles and responsibilities in collaboration:

NMDDPC members and staff work together to educate the legislature & governor on the importance of Medicaid & the impact of changes in available service, service delivery & eligibility. The council is a major funding agency and organizing partner in efforts to increase SAs/Families skills & comfort level in testifying to the legislature & year-round advocacy & informing them on impending changes to Medicaid. The council provided funding to assist SAs/families w/ expenses to testify at the legislative session & interim committee meetings. Staff provided training and assistance to persons with DD & stakeholders to advocate for a full continuum of Medicaid services. The council assisted in organizing and providing funding to send individuals with DD/families to Disability Rights Day at the legislature as part of the disability community's raising awareness re: disability issues to members of the legislature and the general public.

#### Problems encountered as a result of collaboration:

No major problems were encountered.

#### Unexpected benefits:

These efforts are contributing to increasing self advocates and family members who are active in the legislative process.

### Issue 2: Information and Referral

#### Description of collaborative issue/barrier or expected outcome:

NMDDPC and the UCEDD continue to collaborate on the Information Center for New Mexicans w/Disabilities/BabyNet coordinated with the UCEDD Developmental Disabilities Library, housed at the University of New Mexico's Center for Development and Disabilities. NMDDPC also contributes funding and collaborates through participation in the Legislative Education Program, through the Partners in Policy Making Program,

through the Post-Secondary Transition Alliance, through the development of Best Practices and Facts Sheets as well.

**Life Areas:**

- Self-Determination       Health       Transportation       Recreation
- Employment       Education       Childcare       Housing
- Community Inclusion       Quality Assurance

**Council roles and responsibilities in collaboration:**

The Information Center for New Mexicans with Disabilities/BabyNet is funded through federal Part B \$10K in addition the DDPC has increased state and medicaid match funding so that the UCEDD receives \$75K from the state general fund and \$75K from Medicaid flow-through funding. These informational services are being accessed by about 6,000 members of the general public who are seeking information about disabilities, services and programs.

**Problems encountered as a result of collaboration:**

Nothing significant.

**Unexpected benefits:**

The DDPC's Center for Self-Advocacy is located next door to the UCEDD Information Center therefore increasing the collaboration on self-advocacy activities between the two centers.

Issue 3: State Advisory Committees

**Description of collaborative issue/barrier or expected outcome:**

Collaboration and communication re: interface with state advisory councils, committees, task forces to facilitate self advocate and family inclusion, choice and voice in the various disability service and community options and opportunities.

**Life Areas:**

- Self-Determination       Health       Transportation       Recreation
- Employment       Education       Childcare       Housing
- Community Inclusion       Quality Assurance

**Council roles and responsibilities in collaboration:**

NMDDPC and its network partners continue to meet on a monthly basis to discuss issues and develop joint strategies to address various concerns. Additionally, network partners continue to be active participants in a number of state advisory councils, etc. These include but are not limited to the Medicaid Advisory Committee; Department of Health, Developmental Disabilities Supports Division Advisory Committee on Quality of Services for Individuals w/DD and their Families; Behavioral Health Planning Council and its Medicaid Subcommittee; Behavioral Health Purchasing Collaborative; Guardianship Advisory Committee; State Rehabilitation

Council;The Disability Coalition with Disability Rights New Mexico (Protection and Advocacy).

**Problems encountered as a result of collaboration:**

None significant.

**Unexpected benefits:**

Network partners continue to be of benefit to each other by participating in the development of programs & systems change and also by sharing information gleaned from participation on various bodies.

**Issue 4: Waiver Waiting List**

**Description of collaborative issue/barrier or expected outcome:**

NMDDPC collaborates with the Department of Health's Developmental Disabilities Supports Division which administers the HCBS (Developmental Disabilities Waiver) with the emphasis on advocating for persons with Intellectual/Developmental Disabilities & their families and on systems changes i.e. more individuals will have access to waiver services. Current number approximations regarding the waiver: 3,800: number of clients currently on the Medicaid Developmental Disability Waiver in New Mexico; 6,000: number of people currently on the waiting list to receive DD waiver benefits; 11 years: average time people spend on the DD waiver waiting list; 650: estimated number of people who will move from the waiting list to the waiver by 2016.

**Life Areas:**

- |                                                         |                                            |                                         |                                             |
|---------------------------------------------------------|--------------------------------------------|-----------------------------------------|---------------------------------------------|
| <input type="checkbox"/> Self-Determination             | <input checked="" type="checkbox"/> Health | <input type="checkbox"/> Transportation | <input type="checkbox"/> Recreation         |
| <input checked="" type="checkbox"/> Employment          | <input type="checkbox"/> Education         | <input type="checkbox"/> Childcare      | <input checked="" type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input type="checkbox"/> Quality Assurance |                                         |                                             |

**Council roles and responsibilities in collaboration:**

NMDDPC continues to work closely with network partners to educate and advocate for additional allocations to the waiver system. NMDDPC continues to collaborate with partners and provide funding to assist persons with DD and family members to educate and inform legislators about the need for additional allotments for waiver services. NMDDPC, together with its partners, was active in the work that lead up to the submission of HCBS Waiver renewal.

**Problems encountered as a result of collaboration:**

There is disagreement within the DD Community on new assessments, standards and procedures in accordance with the renewed waiver. The Community expresses concerns over the accuracy of the new assessment tool (SIS) and over reduced individual budget allocations and services. The Developmental Disabilities Supports Division contends, however that the assessments will provide a more accurate evaluation of individuals needs, enabling more individuals to enroll in HCBS Waiverand therefore reducing the number of individuals on the Central Registry Wait List.

**Unexpected benefits:**

There have been approximately 10 bills introduced into this year's Legislative Session that deal with various aspects of developmental disabilities services. This brings DD services matters to the forefront which may

provide some resolution to system issues.



## Section VI: Dissemination

The Annual Report is based on PPR information as well as additional information from the various agency activities and programs. A contract is utilized for the development and printing of a high quality professional Annual Report. 1000 copies of the 2012 Annual Report were printed. The report is disseminated as follows: 500 copies are placed in the DDPC archives; NM State Library received 100 copies, Governor's office received 100 copies, State legislators received 112 copies, Federal Delegation 5 members at 20 copies each, one copy to each of the following: State Agencies- Department of Health, Aging and Long Term Services, Human Services, Children, Youth and Families, Public Education Department, Special Education Department, Division of Vocational Rehabilitation, Housing Authority, Governor's Commission on Disability, Commission for the Blind, Commission for the Deaf, 12 copies sent to Independent Living Centers, 10 copies sent to Self Advocacy & Advocacy organizations. 56 copies were sent to other state DD Councils. The remaining copies are distributed at various conferences trainings meetings and public forums throughout the year. In addition, the Annual Report is posted on the NMDDPC website where the Executive Summary is available. The Annual report is available upon request in alternative formats.

